ST. FRANCIS DE SALES HIGHER SECONDARY SCHOOL

(S.F.S. School)
Satgaon, Narengi, P.O. Udayan Vihar
Guwahati - 171, Assam, India.
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SCHOOL CALENDAR

| Name |
|---------------------------------------|
| Class Sec Roll. No Adm.No |
| Address |
| Phone |
| Specimen Signature of Parent/Guardian |

SCHOOL HOURS

Monday to Friday: 7:45 am to 2:10 pm Saturday: 7:45 am to 12:10 pm

This calendar must be brought to school daily

Touching Lives, Moulding Future

PROFILE OF A FRANSALIAN STUDENT

A Fransalian student is a diligent and studious member of the student community of a fransalian school.

- He/She is a member of a fransalian school not by chance but by choice who chooses to be formed and educated by fransalians in a fransalian way.
- He/She practices salesian virtues of simplicity, honesty, gentleness, humility etc.
- He/She knows life and works of St. Francis De Sales, the patron, and Rev. Fr. Peter Mermier the founder of the Fransalians who manages and administers the fransalian educational institutions.
- He/She respects and obeys teachers, parents and elders.
- He/She develops human qualities together with the intellectual formation.
- He/She is regular to school, does his daily duties and follows the directions of the staff.
- He/She is God fearing, prayerful, follows the rules of the school in letter and spirit.
- He/She relates with others in a matured and balanced way irrespective of gender, age, caste or creed or economic inequality and promotes brotherhood/sisterhood.
- He/She accepts and respects the differences among them , learns to live as brothers and sisters.
- He/She lives and promotes eco-friendly life style which does not destroy the nature rather promotes.
- He/She is punctual, ready to accept corrections and take guidance from elders and teachers.
- He/She does not speak negatively about the school, management and staff.
- He/She keeps the school campus neat, clean and green.

ABOUT US

St Francis De Sales (S.F.S) School, Satgaon, Narengi, is a Catholic Minority Educational Institution run by the Society of the Missionaries of St Francis De Sales. This school envisages an educational programme inspired by the vision and mission of our heavenly Patron St Francis De Sales. The school primarily visualizes inculcating in every child, a scientific temper and a critical mind. We commit to uphold the values of secularism, democracy, justice, liberty and fraternity in all matters concerning the socio-economic and cultural life of the individual and society.

OUR VISION:

An institution of excellence imparting holistic education to its human resources to mould them into globally competent and scientifically tempered citizens who are spiritually awakened, environmentally sensitive, with ideals of nation-building, instilled through Fransalian values of universal fraternity, optimism and compassion.

OUR MISSION:

To foster an engaging environment for joyful and experiential learning through progressive curriculum, critical thinking, care for the marginalized, instilling personal integrity, respect for diversity, igniting discovery of self and universe, in a gentle but firm approach.

GOAL SETTING FOR TERM 1

| Nar | ne of the Student: | | | |
|-----|------------------------------|-------------|--------------|------------|
| Goa | al Statement: (Describe w | hat you wan | nt to achiev | e, e.g. in |
| Eng | dish I will score 95% and in | Mathematic | s I will sco | re 100%) |
| Sl. | G 1: 4 | Mid Term | % | G: . |

| Sl. No. | Subject | Mid Term Target (50-100%) | % Achieved Mid-Term | Signature |
|------------|---------|---------------------------------|---------------------------|------------------|
| 1 | | | | Student |
| 2 | | | | |
| 3 | | | | Parents |
| 4 | | | | |
| 5 | | | | Class Teacher |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |

| Goal | S | M | A | R | T |
|-------------|----------------------------|-------------------------------|---------------------------------|-----------------------------|---|
| Definition | Specific | Measurable | Attainable | Realistic | Time bound |
| Description | The goal should be focused | The goal should be measurable | Goal should be attainable | The goal should be feasible | The goal should be attainable within a single school |

Strategies for achievements the goal mid-term target:

This is my honest target for the academic year 2022-23 and I will do everything within my capacity to achieve this target.

Name and Signature Signature of the Class Name and Signature of the Student Teacher of the Parent

GOAL SETTING FOR TERM 2

| Nar | Name of the Student: | | | | | | | |
|------------|---|-----------|-----------|-------------------------------|------|--------|---------------------|------------------|
| | Goal Statement: (Describe what you want to achieve, e.g. in English I will score 95% and in Mathematics I will score 100%) | | | | | | | |
| Eng | dish I | will scor | e 95% and | ın Mathem | atıc | s I wı | III scoi | re 100%) |
| Sl. No. | | Sul | oject | Mid Ter Target (50-1009 | | Ach | % ieved -Term | Signature |
| 1 | | | | | | | | Student |
| 2 | | | | | | | | |
| 3 | | | | | | | | Parents |
| 4 | | | | | | | | |
| 5 | | | | | | | | Class Teacher |
| 6 | | | | | | | | |
| 7 | | | | | | | | |
| 8 | | | | | | | | |
| 9 | | | | | | · | | |
| | Goal | S | M | A | | R | | T |

| Goal | S | M | A | R | T |
|-------------|----------|--------------------------------|------------|-----------|---|
| Definition | Specific | Measurable | Attainable | Realistic | Time bound |
| Description | | The goal should be measurable. | | should be | The goal should be attainable within a single school |

Strategies for achievements the goal mid-term target:

This is my honest target for the academic year 2022-23 and I will do everything within my capacity to achieve this target.

Name and Signature Signature of the Class Name and Signature of the Student Teacher of the Parent

My Grammar

| Be' Verb: Different forms for subjects in person | | | | | |
|--|---------|----------|----------|-----------|--|
| 1st Person | l am | We are | l was | We were | |
| 2nd Person | You are | You are | You were | You were | |
| 3rd Person | He is | They are | He was | They were | |

'Have' Verb: No change except for subject in Third Person Singular in Present Tense 1st Person I have We have I had We had 2nd Person You have You have You had You had 3rd Person He has They have He had They had

| TENSE | PRESENT | PAST | FUTURE |
|-----------------------|--|--|--|
| Indefinite | Sub + verb (s+es) I + do | Sub + verb + (Past Form) I + did | Sub + shall/ will + verb; I + shall + do |
| Continuous | Sub + am/ is/are + verb + ing; I + am + do + ing | Sub + was/ were + verb + ing; I + was + do + ing | Sub + shall/ will be + verb + ing; I + shall be + do + ing |
| Perfect | Sub + has/ have + past participle of verb; I + have + done | Sub + had + past participle of verb; I + had + done | Sub + shall/ will + have + verb shall + have + done |
| Perfect Continuous | Sub + has/have been + verb + ing; I +have + been + doing | Sub + had + been + verb + ing; I + had been + doing | Sub + shall/will + have + been + verb + ing; I + shall + have + been + doing |

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SCHOOL ANTHEM

Asatoma satgamaya tamasoma jyotirgamaya Mrityoma amrutam gamaya Om...om...SFS...SFS..jaye jaye he

(1) You are the champion of God's kingdom You are the source of true wisdom (2) Christ you are the radiance of disalites Dispel the shad of avidya-2

Asatoma satgamaya...

(2) Your brighten the way to Gid and human To spread the light of Christ and love You teach the truth of Christ and wisdom This for all time your vision and mission

Asatoma satgamaya...
Om..om..SFS..SFS..jaye jaye hey-2

THE PLEDGE

India is my country. All Indians / are my brothers and sisters. I love my country / and I am proud of its rich / and varied heritage/ culture / language and religions. I shall always strive / to be worthy of it. I shall respect my parents / teachers and elders/ and treat everyone with courtesy. To my country, and my people / I pledge my devotion. In their well being and prosperity /alone lies my happiness.

NATIONAL ANTHEM

Jana Gana Mana Adhinayaka Jaya Hey Bharata Bhagya Vidhata Punjab, Sindu, Gujrat, Maratha, Dravida, Utkala, Banga.
Vindhya, Himachala, Yamuna, Ganga Uchhala Jaladhi Taranga; Tava Subha Naame Jage Tava Subha Ashisa Mange Gaahey Tava Jaya Gatha.
Jana Gana Mangala Dhayaka Jaya Hey Bharata Bhagya Vidhata.
Jaya Hey, Jaya Hey, Jaya Hey, Jaya, Jaya, Jaya, Jaya, Jaya, Jaya, Hey.

Õü÷læÃ±îÂÏÎþïÑäÏÂ

ÕÎ:±1ÕËÂó±ò±1ÎbÃú
ÕÎ:±1;äÂßÅÁ**İÎ**bÃú
ÛËòàòüÅxù±,ÛËòàòüÅôÂù± ÛËòàò:1:+1ÎbÃú!/4

ÕÎ÷±lüÅlÏp±÷±jÂ Õi÷lüÅyòÃ÷±jÂ ÂóÔjjÏBÁFPÅţÆñAţlæÃò÷Fĕű ŒÃóЫBÁ;JETYÃóÞPÅ√4

ÕĦÝÁŒÃÊÂĠĠĀĠĀĠ ÕĨĦŌĠĬŎŎĠ äÂĠĸÃÃĬĬŎĨĠĦĠĠ ĬŎĨŶŶŶŶĨĦŶĬĠĠĠŶŶŶŶ

SCHOOL PRAYERS

1. SIGN OF THE CROSS

In the Name of the Father / and of the Son/ and of the Holy Spirit, Amen.

2. GLORY BE

Glory be to the Father /and to the Son/and to the Holy Spirit. As it was in the beginning/ is now/ and ever shall be/world without end. *Amen*.

3. OUR FATHER IN HEAVEN

Our Father who art in Heaven/ Hallowed be thy name/thy Kingdom come. Thy will be done /on earth as it is in heaven. Give us this day our daily bread/ and forgive us our tresspasses/ as we forgive those who tresspass against us/ and lead us not into temptation/ but deliver us from evil.

Leader: St. Francis De Sales

All: Pray for us

4. PRAYER BEFORE CLASS

O God/ You are the truth/ and origin of all knowledge. Bless our studies/ which we consecrate to you. Enlighten our minds/ strengthen our memories / and direct our wills/ towards what is right. Grant us to seek truth always/ and make us truly wise. *Amen*

5. PRAYER AFTER CLASS

God of infinite wisdom / and source of all knowledge, grant that / we may remember / what we have learnt. We offer you our work and our endeavours / our failures and our successes. Forgive us our shortcomings / and give us courage / to follow the path of truth. We thank you Lord / for all the good things / You taught us today/ and help us to be good children always. *Amen*

6. PRAYER FOR PARENTS

Loving Father/ I thank you for my parents. I thank you/ for the many good things / that have come to me through them. Their love for me / is a sign of your love for me. Their concern for my need and care remind me of your unconditional/ love and acceptance. Grant them/ many years of life and keep them in good health of mind and body. Bless their work and all they do. Give them back / hundred fold/ all the good they have done for me. Inspire them with your love / and strengthen them/ to fulfill your Holy Law. One day may I be their comfort and strength/ as I have enjoyed their affection on earth. Lord I ask you / to remain close to them/in their life's journey /so that they may experience / the joy of true family life. May I have the joy of being with them in heaven. Amen

7. PRAYER FOR MY SCHOOL

Almighty God, bless our school with your most gracious favour and prosper it in all worthy and honest undertakings. May love, truth and goodness abound within its walls and may right judgment and common sense prevail. Give the staff and the students your wisdom and your goodness that together we may serve you as one great family. May Mary, our beloved mother assumed into Heaven, patroness of India and St.Francis De Sales, patron of our school, pray for us. *Amen*

8. PRAYER FOR TEACHERS

Lord, I thank you for my teachers/who from my childhood/ have inspired me. I thank you/for their love and patience. I admire and value/their patience/in framing my life / as it is today and their repeated efforts / to plant in me / the right sense of values. I thank you for my teachers and friends whose hearts are ever willing/to share a laugh or tear. I thank you for their faith in goodness and in truth/which they ever strive to make the goal of every youth. I thank you/for their vision of beauty, joy, and love/and for the knowledge they impart on earth, heaven and above. I ask you to bless every one of them. Make them more loving, tolerant, understanding and concerned towards their students. Help them to form their students for life alongside the academic programs.

May they be filled with your love and understanding, enable them to bring out/the best in each of their students. May they help their students/to build up positive self-image. May they have enough courage to correct what is wrong in their students. Above all, may they teach them to be loving persons. I pray you to bless my teachers so that they may lead us along life's pathways, to rest within thy heart. *Amen*

PRAYER SONGS

1. HYMNS

JAGAT GURU PRABHU JI Jagat guru prabhuji namo namaha (2) Sat guru prabhuji namo namaha (2) Mam guru prabhuji namo namaha (2) Namo namaha (4) Javandayaka namo namaha (2) Mangaladayaka namo namaha (2) Shanitpradhayaka namo namaha (2) Namo namaha (4) Anugrahadata namo namaha Anandata namo namaha (2) Namo namaha (2) Karunasagar namo namaha (2) Paramdayakar namo namaha (2) Prem Sarovara namo namaha Namo namaha (4)

2. MAKE ME A CHANNEL OF YOUR PEACE

Make me a channel of your peace Where there is hatred let me bring your love, Where there is injury your pardon Lord And where there's doubt true faith in you.

Ref: Oh Master grant that I may never seek. So much to be consoled as to console To be understood as to understand To be loved as to love with all my soul. Make me a channel of your peace, It is in pardoning that we are pardoned, In giving to all that we receive And in dying that we are born to eternal life.

3. YOU ARE WITH ME

You are with me wherever I go
Every moment Your life in me flows
You're always there close by my side,
You are there O Lord both day and night.

You are with me in my mother's womb You are with me in the days gloom You help me stand against all odds, And you filled me with Your strength O Lord.

In times of sorrow and in times of grief, You gave me hope, strengthened my belief When I did fall and was in pain, Lord You set me on my feet again.

You have known O Lord all my secret fears, You have seen O Lord all my unshed tears, My Lord, you know me through and through There is nothing I can hide from you.

4. Change my Heart, Oh God

Change my heart, Oh God, Make it ever true. Change my heart, Oh God, May I be like you. (Repeat) You are the potter,
I am the clay
Mold me and make me,
This is what I pray.
Change my heart, Oh God,
Make it ever true.
Change my heart, Oh God,
May I be like you.
(Repeat)

Jesus Oh Jesus, Come and fill your Lambs. Jesus Oh Jesus, Come and fill your Lambs. (Repeat)

5. This Is Your House

Verse 1:

As we gather in this place today
Holy Spirit come and have Your way, have Your
way
As we lay aside our own desires

Sweep across our hearts with holy fire,have Your way

Chorus

This is Your house, Your home We welcome You, Lord, we welcome You This is Your house, Your home We welcome You today

Verse 2

As we offer up our hearts and lives Let them be a living sacrifice, have Your way Be glorified in everything we do Be glorified in everything we say, have Your way (Repeat Chorus)

As we praise, o Lord draw near It's Your voice, we long to hear We welcome You today We welcome You today

6. ALL THINGS BRIGHT AND BEAUTIFUL

All things bright and beautiful, All creatures great and small, All things wise and wonderful, The good God made them all.

Each little flower that opens, Each little bird that sings, He made their glowing colours, He made their tiny wings.

The purple headed mountains, The river running by, The sunset and the morning, That brightens up the sky.

The cold wind in the winter The pleasant summer sun, The ripe fruits in the country, He made them every one.

He gave us eyes to see them And lips that we might tell How great is God Almighty Who has made all things well.

7. IN HIS TIME

In His time, in His time
He makes all things beautiful in His time
Lord please show me everyday
As you're teaching me your way
That you do just what you say in your time

In your time, in your time
You make all things beautiful in your time
Lord my life to you I bring
With its winter and its spring
May I fathom everything, in your time
There's a time, there's a time

Both for sowing and for reaping there's a time Time for loosing, time for gain Time for joy and time for pain Every purpose under heaven has a time.

8. LIKE A SUN FLOWER

Chorus

Like a Sun flower that follows

Every movement of the sun

So I turn towards you, to follow you, my God

In simplicity, charity, I follow (2) In simplicity, honesty, I follow (2) In simplicity, fidelity, I follow (2)

9. IN NEED OF LIBERATION

Chorus

The world stands in need of liberation, my Lord It still has to feel your power.

The blind and the deaf,

The dumb and the maimed

All need to feel your healing touch.

The world stands in need of liberation, my Lord It still has to learn to love.

There are those who have eyes but refuse to see the inhumanity that's done.

There are those who have ears but refuse to hear the cries of those in agony.

There are those who have mouths but refuse to speak, against injustice done to some. There are those who have hands but refuse to reach, them out in love and charity.

There are those who have talents they do not use, to build a true community.

And we know that we all have the talent to love But leave it buried in ourselves.

10. WE PRAISE YOU

We Praise You Lord with Joy, With heart and mind and voice You fill us with Your unending love And grace from above You are our Father, who's ever near, With You beside us, we'll have no fear You are our Father loving and true All day and night, watching us through

You sent Your son that we all may know, Your loving mercy that freely flows; And life eternal is your promise, To all who live in love and peace

You sent Your spirit with us to stay
To guide our steps and guard our ways,
From day to day our life renew
Drawing us ever closer to you.

11. WE ARE GATHERING

We are gathering together unto Him.
We are gathering together unto Him.
Unto him shall the gathering of the people be.

We are gathering together unto him We are singing together We are offering together unto him We are praying together unto him

12. CARRY YOUR CANDLE

There is a candle in every soul Some brightly burning some dark and cold There is a spirit who brings the fire In nights of candle and makes His home

Chorus

So carry your candle Run through the darkness Seek out the helpless Confusing thought Hold out your candle for all see it Take your candle go light your world (2)

Trusting above all See how its shine too Let's raise our candle Someone who hears See now your sister Still hold your candle With all our faith.

Seek out your family Whose hearts are blazing Let's raise our candle Light up the sky Pray to the Father in the Name of Jesus May God reign become in Darkest night.

13. I HAVE COME TO THEE (TAGORE)

Chorus

I have come to Thee to take Thy touch Before I begin my day

Let thy eyes rest upon my eyes for a while

Let me take to my work the assurance of Thy Comradeship my friend.

Fill my mind with Thy music to last through the Desert of noise

14. GOD IS SO GOOD

God is so good (3) He's so good to me. He cares for me (3) Yes, He cares for me. I'll trust in Him, (3) Yes, I'll trust in Him.

15. THERE ARE NUMEROUS STRINGS

There are numerous strings in Your lute Let me add my own among them.

Then when you smite your chords, My heart will break its silence, And my heart will be one with your song.

Amidst your numberless stars, Let me place my own little lamp.

In the dance of your festival of light My heart will throb and My life will be one with your smile.

16. SHOWERS OF BLESSINGS

There shall be showers of blessing This is the promise of God, There shall be seasons refreshing, Sent from the Saviour above

Chorus

Showers of blessings Showers of blessings we need, mercy drops round us are falling, But for the showers we plead. There shall be showers of blessing Send them upon us O Lord Grant to us now a refreshing, Come and now honour Thy word.

There shall be showers of blessing O that today they might fall, Now as to God we're confessing, Now as on Jesus we call.

17. WHAT A FRIEND IN JESUS

What a friend we have in Jesus All our sins and grief to bear, What a privilage to carry, Everything to God in prayer, Oh, what grace we often forfeit Oh, what needless pain we bear All because we do not carry Everything to God in prayer

Have we trails and temptation, Is there trouble anywhere, We shall never be discouraged, Take it to the Lord in prayer, Can we find a friend so faithful? Who will all our sorrows share? Jesus knows our every weakness, Take it to the Lord in prayer.

18. GREAT FRANCIS DE SALES

Great Francis our glorious patron, Listen to our hymn we sing From thy lofty throne in heaven Guard us on our heavenly way In thy footsteps may we follow, Free from taint of sin or loss, Till our final dedication, Till we reach the heaven above.

Great Francis You gentleman saint Listen to these sinful souls Help us to be truly humble, As you followed Christ Our Lord, Doctor of Love, You O Francis And in Love of God you died, Help us also to love Jesus, And our neighbour as ourselves.

Great Francis Apostle of Chablais You worked for the souls that strayed Teach us to labour in God's vineyard, As thou did'st for Christ our Lord,

Shephered of the fold of Jesus, For his sheep thy life was spent Help us to proclaim Lord Jesus. To the people every where.

19. Shanti Path

Asato ma sadgamaya tamaso ma jyotir gamaya Mrityurma amritam gamaya Om Shanti, Shanti, Shanti

Meaning:

Lead from Ignorance to knowledge from darkness into light from death into immortality O! Peace, Peace, Peace.

20. I JUST KEEP TRUSTING

Chorus:

I just keep trusting my Lord as I walk along.
I Just keep trusting my Lord and
He gives me a song

Though the storm cloud darkens the sky
O'er the heavenly trail,
I just keep trusting my Lord, he will never fail.

He is a faithful friend (2) Such a faithful friend (2) I can count on him (2) to the very end (2)

21. PRAISE HIM

Praise Him, praise Him

Praise Him in the morning

Praise Him in the noon time

Praise Him, praise Him

Praise Him when the Sun goes down.

Love Him.....

Serve Him

Praise Him

22. WELCOME SONG_1

Welcome, welcome, welcome

Swagatam, su swag tam

With aarati (sign of welcome)

With Garland (sign of welcome) (2)

We welcome, we welcome dear loving (father/friend)
With clapping hands (sign of welcome)
With smiling lips (sign of welcome) (2)
We welcome, we welcome dear loving (father/friend)
Welcome, welcome
Swagatam, su swagatam

23. WELCOME SONG_2

All the birds and the flowers are rejoicing today.

They are telling a welcome so true

They are smiling a smile they are chirping a wish.

Blessings fall on our teachers and guests.

The earth is alive with laughter and song
To mingle with glee, our prayer and our songs
Gathered here are the works that are loyal and true
Singing chorus of welcome so gay.

24. WELCOME SONG_3

Aaye Hai Hum Swaagat Karne(2) Man Main Aadar Bhaav Liye Swaagat Kaarte Hai Hum Sabka (2) Phuloon Ka Uphaar Liya Koyal Kuke Gaaye Papiha Ye Dhara Ho Rahi Magan Daso Dish Ayain Gunji Dekho

Ga Ga Karkehta Ye Man ManMan....Man Swaatham (7) Subh Swaatham Aap Aaye Khushiya Laaye Ye fizaain Geet Gaayain Man Main Uthti Hai tarange Ye Pawan Bhi Cheh Chaaye Chanda Suraj Laakho Taare Jhume Naache Ye Gagan Kaliya Dekho Muskai Hai Keh Raha Hai Ye Chaman, Man.... Man....(2) Swaagtam (7) Subh Swaagtam

25. WELCOME SONG_4

Suswagatam (2)
Swagat Karte Apke
We warmly welcome you
With our heart sincere and true
We warmly welcome you
Dear Fr./Sr. today
Suswagatam...(3)

May you ever be so Happy
Enjoy Our Love With Pleasure
May you Always Live in Splender
With A Blissfull Kind Nature
Welcome, We Welcome we welcome all of you (4)
Swaagtam (7) Subh Saagatm.

26. Birthday Song

It's such a special day, Let this happiness stay For ever and for now (2) Dear God to you we pray

It's such a special day, (2) Let this happiness stay

Bless him dear God Where he feels your love, My Lord To grow up big and strong To be grow all along (2)

It's such a special day Let this happiness stay (2) Forever and for now Dear God to you we pray (3)

27. FEAST SONG

Ding-dong, ding-dong (2)
Angels of God are passing on
Ding-dong, ding-dong (2)
Sharing the good news
Of the living God
Wake up, children wake up
To welcome the angels passing on (2)

Happy feast day, Happy feast day To wish you a very happy feast

Time and tide waits for none
To praise and thank God who is one (2)
Rise up, children rise up
To listen to the voice of the angels of God

Happy feast day, Happy feast day To wish you a very happy feast

28. FAREWELL SONG

May the Good Lord bless and keep you Whether near or far away.

May you find that long awaited, golden day today May your troubles all be small ones

And your fortunes ten times ten

May the Good Lord bless and keep you

Till we meet again.

May you walk in sunlight shining With a blue bird inevery tree. May there be a silver lining Back of every cloud you see. Fill your dreams with sweet tomorrows. Never mind what might have been. May the good Lord bless and keep you Till we meet again (2)

29. JOY TO THE WORLD

Joy to the world! The Lord has come Let earth recieve her king. Let every heart prepares room And heaven and nature sing (4)

Joy to the World! the saviour reigns; Let men their songs employ' While fields and floods Rocks, hills and plains Repeat the sounding joy (4)

He rules the world with truth and grace And makes the nations prove The glories of his righteousness And wonders of his love (4)

30. SILENT NIGHTS

Silent night, Holy night
All is calm. All is bright
Round yon. Virgin mother and child!
Holy infant, so tender and mild
Sleep in heavenly peace (2)

Silent night, holy night.

Darkness flies, all is light'

Shepherds hear the angels sing.

'Alleluia! Hail the King'

Christ the saviour is born (2)

Silent night, Holy night.
Son of God, love's pure light'
Radient beams from thy holy face.
With the dawn of redeeming grace,
Jesus, Lord at they birth - 3

31. JINGLE BELLS

Dashing through the snow in a one-horse open sleigh o'er the fields we go laughing all the way Bells on bobtail ring' Making spirits bright What fun it is to lough and sing A sleighing song tonight

Chorus:

Jingle Bells jingle bells
Jingle all the way
Oh! What fun it is to ride
In a one horse open sleigh (2)

A day or two ago
I thought I'd take a ride
and soon Miss Fanny Bright
was seated by my side
The horse was lean and lank
Misfortune seemed his lot
He got into a drifted bank
And we, we got upset.

32. VANDE MATARAM

Vande Mataram!
Sujalam suphalam, malayaja shitalam
Shassyashyamalam, Mataram!
Shubhrajyotsna pulakitayaminim,
Phullakusumita drumadala shobhinim,
Suhasini, sumadhura bhashinim,
Sukhadam, varadam, Mataram!

Saptakotikantha kalakala ninada karale Dvisaptakoti bhujair dhrita-khara karavale Abala kena ma eta bale Bahubala dharinim, namami tarinim, Ripudalavarinim Mataram!

Tumi vidya, tumi dharma, Tumi hridi, tumi marma, Tvam hi pranah sharire! Bahute tumi ma shakti, Hridaye tumi ma bhakti, Tomarayipratima gari mandire mandire!

Tvam hi Durga dashapraharana dharini, Kamala, Kamaladalaviharini, Vani, vidyadayini namami tvam,

Namami kalmalam, amalam, atulam,
Sujalam, suphalam, Mataram,
Vande Mataram!
Shyamalam, saralam, susmitam, bhushitam,
Dharanim, bharanim, Mataram!
Shri Bankimchandra Chattyopadhay

STUDENTS COUNCIL

Creating global citizens with an exceptional sense of humanity, service, knowledge and dedication, moral and ethical values coupled with leadership skill is always our dream and aspiration. To make our students eligible for a merit-based and honest upward curve is our daily task. We honestly believe that trait of leadership is ingrained at birth in every child in multiple areas. Identifying the right leadership trait, honing it and upskilling it is a process that has to begin in the school. This is our commitment to every child. This we do in the most transparent and democratic manner. Keeping this in mind school has a student council.

Purpose of the Student council

The Student Council is formed to assist the principal, coordinators, class teachers and subject teachers to impart quality education and to bring out holistic development of each and every student. The Student Council also deliberates upon the academic, discipline and other aspects related to the daily running of the school.

Students Council consists of the Student General and Executive Council.

The General Council

- 1. School Captain and Vice-Captain
- 2. Captains of Class 1 to 12
- 3. Vice captains of class 1 to 12
- 4. House Captains and Vice Captains

- 5. Sports Captain and Vice-Captain
- 6. CCA Captains and Vice-Captain.

The general council meets once in a term and maintains the report.

Executive Council

- 1. School Captain and Vice-captain
- 2. Captains of Class 6 to 12
- 3. House Captains and Vice-Captains
- 4. Sports Captain and Vice-Captain
- 5. CCA Captain and Vice-Captain

The Executive council meets once a month.

Election of Class Captains and Vice Captains:

Class Captains and Vice Captains are elected by the students of each class and section. Four candidates are nominated by the class teacher consisting of two boys and two girls. Among the four candidates, one who gets the highest vote becomes Class captain and the second-highest vote becomes Class Vice-captain.

School captain and Vice-captain

The school captain and Vice-captain are appointed by the principal from students of Class 12.

House Captains and Vice Captains:

Four students from class 9 -12, from each house, will be nominated by the principal consisting of two boys and two girls each. Students from class 6-12 will vote house wise.

The student who gets the highest vote will become House captain and the second highest will becomes Vice-captains.

Sports Captain, Vice-Captain & CCA Captain & Vice-Captain:

Four students from Class 9-12 will be nominated by the principal consisting of two boys and two girls. All students from class 6-12 will vote. Those who get the highest vote will become Sports and CCA captain and the second highest will become Vice-captains.

Student Accompaniment for Financial Empowerment (SAFE) Scholarship Programme

SFS School is committed to serve the society at large and a preferential care will be ensured for students with exceptional talents in scholastic and co-scholastic areas. The school is also steadfast in its service to the economically weaker section of the society. Keeping the welfare of its employees the organization feels obliged to support the wards of its employees. The Scholarship programme of the school is called **SAFE** (Student

Accompaniment for Financial Empowerment). Safe is based on three categories.

- 1. Talent Nurturing Scholarship
- 2. Financial Empowerment Scholarship
- 3. Employee Support Scholarship

TALENT NURTURING SCHOLARSHIP Class X

- 1. Students who get **National Rank (Top 10)** in Class X will be given a cash award of **Rs. 1 lakh only.**
- 2. Applications for scholarship by eligible candidates must be submitted to the school.
- 3. School Topper (SFS Guwahati only) in Class X Board Examination (must score above 95%) shall be given 100% Admission Fee as scholarship in Class XI. To continue with the Scholarship in Class XII, the student must score at least 90% mark in Class XI Final Examination. He/She shall be given 50% waiver in Annual & Tuition fee.
- 4. Class X students who score 95% and above, shall be given a 50% Admission Fee as a scholarship in Class XI only. (Applicable to students of any school or board)
- 5. Class X students who score above 90% shall be given a 25% Admission Fee as a scholarship in class XI. (Applicable to students of any school or board)

Class XII

- 1. Students who get **National Rank (Top 10)** in Class XII will be given a cash award of **Rs. 1.5 lakhs** only.
- 2. SFS Guwahati School Topper in Class XII CBSE Board Examination (Must score above 95%) shall be given Rs. 25000 (Twenty-five thousand only) as a scholarship for their future studies.
- 1. Stream Topper in Class XII CBSE Board Examination (Must score above 95%) shall be given Rs. 10000 (Ten thousand only) each as a scholarship for their future studies. If the stream

topper scores between 90% - 94%, they shall be given **Rs. 5000 (Five thousand only)** each for their future studies.

2. Student availing the School Topper Scholarship shall not be eligible for the stream topper Scholarship.

Class I – IX

1. EVALUATION OF TALENT NURTURING SCHOLARSHIP WILL BE ON THE FOLLWING CRITERIA:

Weightage of 20% from Term 1 Examination Weightage of 20% from Term 2 Examination Weightage of 60% from Desalite Olympiad

- 2. Class Topper (Topper among all the sections) in the school in the Talent Nurturing Scholarship shall be given Rs. 8000 as Scholarship in Tuition Fee. (Must score above 95%)
- 3. The **Top 3 Toppers** from each section in the school in the Talent Nurturing Scholarship shall be given the following scholarship in Tuition Fee. (**Must score at least above 90%**)

RANK 1 – Rs. 7000

RANK 2 – Rs. 6,000

RANK 3 – Rs. 5,000

4. Student availing the Class Topper Scholarship shall not be eligible for Section Topper Scholarship.

TALENT NURTURING CO-SCHOLASTIC SCHOLARSHIP:

Eligibility Criteria:

- 1. The scholarships will be given to those performer in recognized competitions held in previous calendar year.
- 2. The scholarship awarded under the scheme will be of one year only, provided the awardees pass in the annual examination with at least 60% marks in Term I & II examination.
- 3. The value of each Talent Nurturing Co-Scholastic Scholarship will be as follows:

Winner – Rs. 8000 Runner up – Rs. 6000 1st Runner up – Rs. 5000

- 4. The first / second / third position holders in individual events organized by any recognized Sports Federation by the Government & statutory bodies will be eligible for the Talent Nurturing Co-Scholastic Scholarship Programme.
- 5. The school will certify the correctness of contents of application filled in by the candidate.
- 6. The scholarship will be applicable on the below mentioned disciplines:
- **Priority Disciplines -** Archery, Athletics, Badminton, Basketball, Boxing, Cycling, Football, Gymnastics, Handball, Hockey, Judo, Kabaddi, Kho-kho, Tennis, Shooting, Swimming, Table Tennis, Volleyball, Weight lifting, Wrestling
- **Other Disciplines** Badminton, Baseball, Billiards & Snookers, Bowing, Carrom, Chess, Cricket, Fencing,

- Golf, Karate, Power lifting, Rowing, Softball, Squash, Wushu, Taekwondo.
- 7. **Selection Process:** There will be a duly constituted Selection Committee to scrutinize the applications and select candidates for these scholarships on the basis of performance and merit.

The decision of the Committee will be final and binding and no correspondence in this regard will be entertained.

FINANCIAL EMPOWERMENT SCHOLARSHIP

SFS School is committed to serving society and preferential care for the economically weaker sections. The school will give SAFE assistance to a total of 50 students in a year based upon the following criteria.

- 1. Safe assistance is to be applied to the school in the prescribed form available at school website with all the required documents. The decision will be taken based on first come first serve basis.
- 2. The assistance is for one year only. However, it may be renewed on re-application subject to the satisfaction of the school management.
- 3. Financial assistance is subject to the decision of the school management and its policies from time to time.
- 4. The school management has the right to cancel or modify the assistance without stating any reason whatsoever.
- 5. Scholarship refers to relaxation in Annual fee or Tuition Fee or both.
- 6. The scholarship will vary from 20% to 100% subject to the decision of the school management.
- 7. The scholarship committee will study and verify the documents. If required the committee will call the

- applicants for queries, clarification or interview before taking the final decision.
- 8. Family Annual Income of both the parents together should not exceed more than 2 lakhs per annum.
- 9. Parents' seeking concession must have a **Ration Card** or **BPL Card** and need to be submitted to the scholarship committee.
- 10. The student must score at least an aggregate of 65% marks each in both Term 1 & Term 2 examinations. If the student has exceptional co-curricular achievement in the District / State / National / International Level, 60 % marks would suffice.
- 11. Parents with four or more children in the school will get a concession only for the first child. Also, he or she should qualify the No. 8, No. 9 & No. 10 criteria.

EMPLOYEE SUPPORT SCHOLARSHIP

SFS Guwahati has introduced a scholarship program to assist the children of employees who plan to continue their education in SFS School. Keeping the welfare of its employees, the organization feels obliged to support the wards of its Employment in the school is not a guarantee for the admission of their ward.

- 1. The admission will depend upon availability of seats and merit only. Also, the student should clear the interaction and written examination (as applicable).
- 2. The support scholarship is applicable for one year only. However, it may be renewed on re-application, subject to the satisfaction of the school management.
- 3. An employee will be provided the scholarship with a 50% waiver in Admission Fee & Tuition Fee.

| $\overline{}$ | T | | | | | | | | | | $\overline{}$ |
|--|--|-----|-----|----|----|-----|-----|-----|-----|-----|---------------|
| | TOTAL NO. OF QUESTIONS | 6.5 | 6.5 | 9 | 65 | 6.5 | 8 0 | 8 0 | 8 0 | 8 0 | |
| | G.K. & CURRENT AFFAIRES | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | |
| PIAD hrs | COMP. SC. | ī. | 2 | 2 | 2 | 2 | 5 | 2 | 2 | 'n | |
| DESALITE STUDENTS OLYMPIAD Duration of the exam: 2 hrs | HINDI ASSAMESE COMP. SC. G.K. & CURRE AFFAIR | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 10 | |
| E STUDI | HINDI | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 10 | |
| DESALIT Durati | EVS\SST | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | |
| | SCIENCE | AN | NA | NA | NA | NA | 15 | 15 | 15 | 15 | |
| | ENGLISH MATHEMATICS SCIENCE EVS\SST | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | |
| | | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | |
| | CLASS | 1 | 2 | 8 | 4 | 2 | 9 | 7 | 8 | 6 | |
| | | | | | 42 |) | | | | | |
| | 42) | | | | | | | | | | |

- . All questions will be MCQ. Each question carries 1 mark.
- Questions will be based on the Class appropriate NCERT curriculum.
- . Questions will be strictly concept based for all subjects.
- 4. For General Knowledge, current affairs and general awareness will be tested.
- 5. For class 9, students will attempt either Assamese or Hindi.
- 6. For Classes 1-5, instead of science, there will be EVS (Environmental Studies)
- . From Class 6-9, there will be both Social Studies and Sciences.

ADMISSION DETAILS

- New admission is done only in class-LKG, I & XI.
 Other admissions if any, will depend on availability of seats and on competence of the student (i.e-II-IX only.)
- 2. After the submission of application to classes (II-IX) a test will be conducted in due course of time to know the proficiency of the student in English, Science and Mathematics. The result of the test will be published on the school website.
- 3. Admission is made only on receipt of the following documents
 - a. Copy of the Birth Certificate.
 - b. Transfer Certificate counter signed by the Inspector of schools.
 - c. Copy of the final result of class he/she studied.
 - d. Health certificate of the student.
- 4. The application form can be downloaded from the school website (www.sfsguwahati.ac.in).
- 5. Tuition Fee/Admission Fee/Annual Fee is to be paid online through the school software Desalite connect (www.sfsguwahati.ac.in).
- 7. The school fee must be paid for twelve calendar months.
- 8. Pupil failing to pay fees for three consecutive months without prior information will have their names struck off the roll without any notice.
- 9. A pupil joining or leaving the school during any term will have to pay all the fees of the whole year, including the Annual fee. Absence from an examination does not mean exemption from examination fee.

- 10. Pupils whose dues are not cleared completely will be barred from sitting for the examinations.
- 11. Transfer Certificate will be issued only when all dues have been paid in full and on the receipt of the duly filled application form from the parents or guardians.
- 12. A fees of Rs. 350/- will be charged for Transfer Certificate and Conduct Certificate or for a duplicate of the same, or for any extract from the register.

GENERAL RULES AND REGULATIONS

- 1. School Hours:
 - a. From Monday to Friday: 7:45 am 2:10 pm.
 - b. Saturday : 7:45 am to 12:10 pm.
 - c. Holidays Sunday, National Holidays & State Holidays as mentioned in school calendar in Desalite connect Mobile App.
 - d. If there is a sudden or emergency holiday on any working days, depending upon the need, third saturday will be a working day and even other saturday classes will be extended till 2.10 pm.
- 2. This institution is established by the Catholic Church. It is a minority institution primarily to educate the children of its community, but it is also open to all, irrespective of religion, caste or community. No disrespect should be shown to articles and images of religion and worship proper to that religious group. No other external form of religious worship will be allowed in the school premises.
- No act of indiscipline interference in the administration, disrespect to any teacher and to any religion or community by any student shall be tolerated and delinquent may even be expelled from the school.
- 4. Guardians and parents are requested to make proper arrangements to collect the children immediately after school hours. Though proper care is taken to ensure safety of the children, the school cannot be held responsible if a student leaves the school campus on his/her own accord or any accident, minor or major, to pupil during their stay in the school or while taking part in any activities of the school.

- 5. Parents and Guardians are not allowed to see their children or meet teachers during class hours.
- 6. All the communication and correspondence relating to the school should be addressed to the Principal only.
- 7. All promotion to the next class will be according to the Academic performance of students. 33% mark is mandatory for promotion to next class.
- 8. Parents/Guardians who wish to meet the teachers can do so on every Wednesday after class from 2:15 pm to 3:15 pm.
- 9. The school diary is a record concerning the student. Therefore, every student should take care of the diary and bring it to class daily. If anyone loses it, he/she should get a written authorization from the Principal/ Headmaster to buy a duplicate diary.
- 10. Student of this school should not take private tutions outside the school from the teacher's of SFS School.
- 11. The school does not recognize student's union nor any union activities are permitted within the school premises.
- 12. Students are strictly forbidden to organize strike or incite others to strike or to bring external elements that can destroy peace, harmony and effective running of the school. They shall be abstained from any act, which is likely to damage the reputation of the school.
- 13. Girls shall not wear ornaments and jewellery like rings, earings, chain, bangles or the use of cosmetics such as lipsticks, nail polish etc. Girls are to tie their hair properly and not to let it loose.
- 14. Unconventional hairstyle, any make-up that degrades the uniform of the pupil will not be tolerated.

- 15. Boys must have a proper hair cut. Long hair, long nails, ear rings, chains, watches, inprinting tatoos, unconventional hair styles are not permitted.
- 16. Students are not allowed to wear baggy trousers.
- 17. The length of the skirts should be below the knee.
- 18. Those students who come to school early should sit and study in their classrooms or should be in the reading room.
- 19. Parents should not hand over the tiffin to the staff both teaching and non-teaching or to the students, to be distributed.

ATTENDANCE AND LEAVE

- 20. Regular attendance of all students at school is required to inculcate discipline and regularity in a student which in turn creates value system that becomes an essential part of life. The minimum attendance required for a student in each term is 90% irrespective of emergencies. Any attendance below that students will be penalized.
- 21. If a student is absent, he/she must bring a leave note mentioning the date and the reason of absence written by the parent /guardian in the page of the school diary on the day of joining, otherwise the student may be sent back home.
- 22. A student returning to school after recovering from a contagious or infectious disease should also produce a doctor's certificate of fitness. If a student fails to produce such a certificate, the school authorities are entitled to send him/her back.
- 23. Students are required to be present on the opening day of the school after the end of each term / long

- holiday (more than 7 days), failing which the student has to pay a fine of Rs. 100/- per day.
- 24. Students will not be allowed to leave school before it gets over, except in case of an emergency, with permission from the Principal/Vice Principal. For security reasons no student will be allowed to go home under any circumstances without a parent coming to pick him/her. Parents should carry Parent's ID.
- 25. In case of bereavement in the students' immediate family, the Principal / VP will grant leave. Leave requests for attending marriages and other functions and ceremonies during the term are to be avoided by the parents. Parents are asked to try and ensure that all family functions and ceremonies are planned for the students' vacation as given in the school diary. There will be no retest under any circumstances if a student is absent during the exam day.

School Uniform

- 1. School uniform helps the school to create a sense of oneness among all learners. It is also a symbol of the identity of the students.
- 2. Every learner of the school must strictly adhere to the school uniform policy.
- 3. Guardians are requested to purchase the uniform from the authorized dealers only. (MR Traders, opposite to SFS Narengi, Guwahati)
- 4. T-shirt and track pants is to be worn by the students on all Saturdays, and on the day of drill and PE practical classes.
- 5. Summer season: 1st April to 30th October. Winter season: 1st November to 30th March.

| SUMMER | UNIFORM | WINTER UNIFORM | | | |
|----------------------|----------------------|------------------------|------------------------|--|--|
| | | LASS LKG | | | |
| BOYS | GIRLS | BOYS | GIRLS | | |
| Half Shirt | Half Shirt | Full Shirt | Full Shirt | | |
| Shorts | Skirt | Trouser | Skirt | | |
| Bow | Bow | Bow | Bow | | |
| Socks | Socks | Socks | Socks | | |
| Black Shoes | Black Shoes | Black Shoes | Black Shoes | | |
| House Uniform: | House Uniform: | House Uniform: | House Uniform: | | |
| House T-shirt, | House T-shirt, Track | House T-shirt, Track | House T-shirt, Track | | |
| Track Pants, socks | Pants, socks & | Pants, Sweatshirt with | Pants, Sweatshirt with | | |
| & White Canvas | White Canvas shoes | front zippers, socks & | front zippers, socks & | | |
| shoes | | White Canvas shoes | White Canvas shoes | | |
| = | = | Blazer | Blazer | | |
| = | = | Half / Full Sweater | Half / Full Sweater | | |
| = | = | Scarf | Scarf | | |
| = | = | = | Black leggings | | |
| | | ASSES I - V | | | |
| BOYS | GIRLS | BOYS | GIRLS | | |
| Half Shirt | Half Shirt | Full Shirt | Full Shirt | | |
| Trouser | Skirt | Trouser | Skirt | | |
| Bow (Class I) | Bow (Class I) | Bow (Class I) | Bow (Class I) | | |
| Tie (Classes II – V) | Tie (Classes II – V) | Tie (Classes II – V) | Tie (Classes II – V) | | |
| Socks | Socks | Socks | Socks | | |
| Black Shoes | Black Shoes | Black Shoes | Black shoes | | |
| House Uniform: | House Uniform: | House Uniform: | House Uniform: | | |
| House T-shirt, | House T-shirt, Track | House T-shirt, Track | House T-shirt, Track | | |
| Track Pants, socks | Pants, socks & | Pants, Sweatshirt with | Pants, Sweatshirt with | | |
| & White Canvas | White Canvas shoes | front zipper, socks & | front zipper, socks & | | |
| shoes | | White Canvas shoes | White Canvas shoes | | |

| = | = | Blazer | Blazer |
|--------------------|----------------------|------------------------|------------------------|
| = | = | Scarf | Scarf |
| = | = | = | Black leggings |
| | CLA | SSES VI - XII | |
| BOYS | GIRLS | BOYS | GIRLS |
| Half Shirt | Half Shirt | Full Shirt | Full Shirt |
| Trouser | Trouser | Trouser | Trouser |
| Tie | Tie | Tie | Tie |
| Socks | Socks | Socks | Socks |
| Black Shoes | Black Shoes | Black Shoes | Black shoes |
| House Uniform: | House Uniform: | House Uniform: | House Uniform: |
| House T-shirt, | House T-shirt, Track | House T-shirt, Track | House T-shirt, Track |
| Track Pants, socks | Pants, socks & | Pants, Sweatshirt with | Pants, Sweatshirt with |
| & White Canvas | White Canvas shoes | front zipper, socks & | front zipper, socks & |
| shoes | | White Canvas shoes | White Canvas shoes |
| = | = | Blazer | Blazer |
| = | = | Scarf | Scarf |

DISCIPLINE MANUAL

"Discipline enables us to operate by principles, rather than by desires".

- John McArthur

Every educated human being is supposed to learn to say no to our impulses which may not bear positive fruit. The ones who have already learnt this are called disciplined. They can control their actions with reason, logic and principles and not by emotions and desires.

Our homes and schools are the best places from where we learn discipline the most. In schools, children are supposed to remain disciplined from boarding the bus in the morning to getting down from the bus in the afternoon.

Discipline can be categorized into the following broad areas:

- i. Punctuality
- ii. Uniform
- iii. Behaviour

Punctuality covers,

- * Timeliness to the bus stop
- * Timeliness to the school (if the child plies through private cars),
- * Timeliness to and from the Class to Sports and Activity Classes, during breaks
- * Timeliness to submit tasks etc.

Uniform covers,

- Dress code as per the School Almanac
- * Hair Style
- * Beard
- Overall disposition etc.

Behaviour covers,

- * Manners and etiquettes
- Behaviour towards the teachers, other staff and other children
- * Not submitting tasks/assignments

GENERAL GUIDELINES

1. General

Discipline Offenders or Defaulters (willingly and/or unwillingly), irrespective of the magnitude of the offence/ default, must not be spared and must be made to face the consequences as laid down in the manual. If this policy is not resorted to, the same becomes a habit for both-the teachers as well as the students. As a result, the students develop an idea that discipline is a concept found in books & manuals and does not mandate practice. This very trend is dangerous for the future societies.

Consequences to be implemented in such a way that the defaulting/offender child does not feel isolated or victimized.

Serious incidents involving cases of accidents, assault and affray, unnatural deaths, ragging, immoral behavior, damage to property, scribbling on the benches and the walls etc., substance abuse and loss of life is to be reported immediately on occurrence in accordance with the underlaid procedure.

2. The School Discipline Coordinator

The School has a Discipline Coordinator (DC). He/she is appointed by the Principal. This responsibility is additional to his/her normal responsibilities. Duties of the School DC:

- He/she receives cases/complaints (in writing: Reports/ Memoes) of acts of indisciplines from the Class Teachers.
- ii. He/she imposes consequences after scrutinizing facts and figures.
- iii. He/she takes up the matter (reported by CTs) with the Principal and receives his/her directions.
- iv. He/she maintains records of each and every (may the same be a petty act of indiscipline) report and recommendations of consequences. This is to be done on individual basis.
- v. He/she convenes meeting of the school discipline Committee, organizes the same and prepares the final report.
- vi. He/she is solely responsible for inducing discipline among the students.

3. The School Discipline Committee

The School has a well-managed Discipline Committee.

The Committee comprises the Principal as the Chair Person, the VP and Discipline Coordinator. The Committee must have at least one lady staff.

The roles and responsibilities of the School Discipline Committee are enumerated as under:

- i. The Committee sits for hearing, discussing & proposing consequence every time any student resorts to a serious violation of School Discipline.
- ii. The Committee/member of the committee calls the parents to brief parents about the act/default of the child and subsequently to intimate the decision of the Committee about the consequence, the child needs to face.
- iii. The Committee prepares teams and delegates authority & responsibility to impose discipline when there are events in the School premises or even outside depending upon the merit of the case.

4. Disciplinary action to be taken by the school

As per the school rules, the following disciplinary measures/ procedure in steps (based on the seriousness of the offence) is to be adopted by the school authority:

- i. Counselling the defaulter child
- ii. Oral Warning
- iii. Giving minus points according to school diary
- iv. Imposing Fine
- v. Detention during breaks and games periods
- vi. Exclusion from school activities
- vii. Issuing of Green, Blue, Pink and Red Cards
- vii. Suspension from the school
- viii. Expulsion from the school

| CONSOLIDATED DISCIPLINARY PROCEDURES | CONSEQUENCES ACTION TAKEN | Green Card 1. Signing Students Discipline Form | Calling Parents Signing Students Discipline Form | Calling Parents Signing Students Discipline Form Suspension for 1-2 Days | Red Card Expulsion from the school | |
|--------------------------------------|---------------------------|--|--|--|--|--|
| CONSOLIDA | OFFENCE CC | Minus 50 | Minus 100 | Minus 150 | Minus 200 or Zero tolerance Offence | |
| | | | | 56) | | |

SEGREGATION OF OFFENCES

(To be handled by the Class Teacher/Subject Teacher/ Discipline coordinator/ Vice Principal / Principal

| SI. No. | Offence | Minus point |
|---------|--|-------------|
| | Being absent in the School: In addition the following fine shall be imposed after15 days of absentism. | |
| | 1) First five Days : | -5 |
| 1 | 2) 6th Day onward: 3) 15 days of absentism: Rs. 1000 as fine 4) 20 days of absentism: Rs. 2000 as fine (Exception shall be given only in case of hospitalization due to serious ailments or death of immediate family members. Medical certificate and other documents to be submitted) | -10 |
| 2 | Violating dress code or grooming standards | -5 |
| 3 | Failure to follow General School Rules | -5 |
| 4 | Eating during class hours and other prohibited places and time. | -10 |
| 5 | Minor cases of Fighting, teasing, insulting, name-calling, whistling, shouting, running in the academic block, loitering in the corridors or in unauthorized areas etc. Misbehaving/Shouting in the school bus, disrespecting the staff and the school authority. Playing anywhere/everywhere/anytime/every time, at times with water during the school hours. Making noise in the Library/Reading Room and failing to return the books on time. Misbehaving outside the school campus that eads to bad impression of the School. | -10 |

| SI. No. | Offence | Minus point |
|---------|--|-------------|
| 6 | Late arrival in the school | -5 |
| 7 | Not bringing school books, copies, pens pencils, Instruments (including Musical Instruments), sports kits, ID-Cards, school record book and not submitting assignments and Home Works on time etc. | -5 |
| 8 | Not getting parents-Leave Notes, Diary Remarks, Test Copies, Report Cards etc. | -5 |
| 9 | Littering in the school campus and throwing wrappers and other wastes anywhere other than in the dust/garbage bins | -5 |
| 10 | Not conversing in English/using vernacular language | -5 |
| 11 | Leaving books and/or other personal property in the school campus | -5 |
| 12 | Disobeying/refusing to obey instructions of the teachers/staff | -10 |
| 13 | Not participating in the House Activities/School Functions | -5 |
| 14 | Parents not attending PTMs | -5 |
| 15 | Keeping hair loose (for girls) and not tying. Making unconventional hairstyle/haircut, sporting long hair/ponytail, hair-coloring etc. | -5 |
| 16 | Wearing baggy trousers (for boys) and short skirts above the knee, (for girls) | -5 |
| 17 | Wasting Food/Water/Electricity | -5 |
| 18 | Offering unauthorized gifts/presents to the Teacher/School Staff: | -10 |
| 19 | Spitting on the school building or properties | -10 |
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|---------------|---|------|
| 20 | Imprinting tattoos, sporting long nails etc. | - 10 |
| 21 | Scholastic dishonesty; using unfair means in the Examinations | - 30 |
| 22. | Misuse/Falsification of School Certificates/School Record Book/Report Card | - 30 |
| 23. | Leaving school premise without permission | - 20 |
| 24. | Making ethnic, racial or religious slurs and practicing Casteism, communalism and untouchability, disrespecting religious articles in the school premises. | - 20 |
| 25. | Disrupting the school programme. | - 30 |
| 26. | Defacing or damaging school property; scribbling on the school vehicles, wall/desks; tearing pages from the library books, textbooks and copies etc. | - 30 |
| 27. | Possessing supari, gutkha, chocolates, chewing gum, aerated drinks, chips etc. | - 20 |
| 28. | Stealing school property or of others | - 30 |
| 29. | Possession of electronic devices such as transistors, cassette-players, Walkman, portable DVD (and DVD Player), costly watches, camera, Mobile-Phone, I-Pod, cameras and other digital devices etc. | - 20 |
| 30. | Inappropriate use of the school computer, the interactive board and its components, downloading songs, videos etc. | - 20 |
| 31. | Lying as a witness. Failing to disclose information, hiding or covering up evidence. | - 30 |
| 32. | Collecting money for any purpose whatsoever (like Party, Picnic, Meeting, Demonstration etc.) without the permission of the authorities. | - 20 |
| 33. | Disrespect shown to articles and images of any religion and worship | - 20 |
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|---------------|---|-----------|
| 34. | Attending parties, visiting movie halls, visiting friends etc. in school uniform and bunking classes. | - 30 |
| (Ze | ro Tolerance Offences) | |
| (To | be taken up by the Principal/VP/Coordinator on r | eporting |
| by (| Class Teacher/Subject Tecaher/Other Staff/Studer | nts) |
| 1. | Possessing Firearms/Weapons of destruction; | |
| 2. | Harmful addictives, Alchohol, smoking in the School premisses etc. | |
| 3. | Resorting to Gang-Activity, significant bullying and initiating violance. | |
| 4. | Engaging in inappropriate behavior or physical contact. | Red Card |
| 5. | Resorting to Sexual harassment/sexual abuse; | & |
| 6. | Possessing obscene pictures/videos/printed matters; | Expulsion |
| 7. | Possessing volatile chemicals; | |
| 8. | Resorting to repeated scholastic dishonesty; | |
| 9. | Regularly defaulting to be in School Uniform; | |
| 10. | Verbally/Physically abusing Teachers; | |
| 11. | Displaying any such behavior that threatens the student's community at large; | |
| 12. | Using Social-Media platform to defame any teacher, the School or the School Authority at large. | |
| 13. | Bringing to the School, objects like knife/dagger or any other lethal weapons | |
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PLAN OF ACTION FOR PREVENTION OF ACTS OF INDISCIPLINE

The school desires that the children remain disciplined and do not resort to acts of indiscipline at all. As such the School possesses definite strategy to prevent acts of indiscipline. These strategies are to be implemented judiciously and in a comprehensive manner.

Following specific measures willbe taken to prevent undesired happenings of indiscipline:

- i. The school diary contains all the rules & regulations pertaining to the school discipline, the procedures to be followed for defaulters and the consequences to be faced in case of indiscipline. This is deliberately done so that the children become alert and maintain the discipline norms.
- Teachers (and particularly the CT) will sensitize the children to ensure that discipline is maintained under every circumstances.
- iii. Class teachers will play the most vital role in disciplinary matters, as they possess a good rapport with the children of their classes. CTs need to get personally attached to each & every child of his/her class.
- 4. Parents and students shall constantly check the disciplinary section in the Desalite connect to know the minus points and other unhealthy activities done by their wards.
- iv. Parents will be informed about the disciplinary action to be taken by the school authority for defaulters when such situation arises.
- v. Teachers, under any circumstance, must not show leniency/ ignorance/biasness towards any child and the Discipline Rules.
- vi. Each teacher possesses one Class Out-Card (his/her name printed on it). Students can come out of the classroom with the Class Out-Card only when a teacher is there in a class. This means, when there is no teacher in the Class, students are not supposed to come out.
- vii. Each teacher will enter the indisciplinary behavior of the student in the class related to regularity, punctuality, uniform, school ID, school diary, homework, class in and out, grooming

standard etc. in the monitor's Diary. Accordingly, necessary disciplinary action such as issuing Green/Blue/Pink and Red cards will be done depending upon the level in which it falls. Accordingly, the class teachers and subject teachers shall monitor the students. Any violation of the rules of the school shall be meticulously be entered in the monitors diary by the respective teachers without fear, favor or biasness of any sort.

- vii. Every teacher shall possess a White Card. She/he needs to jot down the names of those students who are found violating the Discipline Norms of the school. On the White Card teacher writes down the misbehavior or school violation outside the school and submit to the discipline Coordinator within 24 hours. The discipline coordinator will call the student and seek explanation and take necessary disciplinary action such as issuing Green/Blue/Pink Card depending upon the level in which it falls.
- ix. Any forbidden items, if found in possession of the student will be confiscated (then & there) and the same will be kept in the School only to be returned (except perishable item) while the student pass-out from the School or take TC. The confiscated items will be kept in custody of the Principal (under lock & key). The confiscation of forbidden item(s) must be through filling-up of necessary forms issued by the school.

MEASURE OF DISCIPLINE

Students are liable to be given grades for resorting to an act of indiscipline. The same is based on the minus points they get in an Academic Session (Year).

The following table depicts the methodology of the grades based on points:

| SI. No. | Grades | Required Points | | | |
|-----------------|--------|---------------------|--|--|--|
| 1 | Α | No Minus Points | | | |
| 2 | В | Minus 1 to 99 | | | |
| 3 | С | Minus 100 to 199 | | | |
| 4 D Minus 200 a | | Minus 200 and above | | | |
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PERSONAL POINTS ADDITION SYSTEM

The parameters for addition/gaining points is depicted as under:

| CODE | PARAMETERS/PARTICULARS | POINTS | | | | | |
|------|--|--------|--|--|--|--|--|
| A1 | Full attendance in a particular month | +30 | | | | | |
| A2 | If no minus point in a term | +50 | | | | | |
| A3 | For any special appreciation cheque issued from the school. (On submitting the certificate, the CT shall award points) | +25 | | | | | |
| A4 | Best performance in the Annual Sports, SFS Fiesta, Inter-Class Literary Competitions Final etc. (On Submitting the Certificate, the CT shall impart Points) | +25 | | | | | |
| A5 | Second Best Performance in the Annual Sports, Annual Cultural Fest, Inter-Class Literary Competitions Final, Out-side School Championiships etc. (On Submitting the Certificate, the CT shall impart Points) | +20 | | | | | |
| A6 | Third Best Performance in the Annual Sports, Annual Cultural Fest, Inter-Class Literary Competitions Final, Out-side School Championiships etc. (On Submitting the Certificate, the CT shall impart Points) | +15 | | | | | |
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| A7 | For Being Topper in the Class in the PT- 1, PT-2, T-1, PT-3, PT-4 & T2 | +30 |
|-----|--|-----|
| A8 | For Being Second Topper in the Class in the PT- 1, PT-2, T-1, PT-3, PT-4 & T2 | +25 |
| A9 | For Being Third Topper in the Class in the PT- 1, PT-2, T-1, PT-3, PT-4 & T2 | +15 |
| A10 | For securing 90% or more marks in a subject for the periodic test. | +20 |
| A11 | For being the Head Boy/Girl, Asstt. Hd Boy/Girl, Class Captain, Vice Captain, School Captains (Yearly) | +25 |
| A12 | For Winning Star Class, Star Assembly, Class Magazine and Exhibition (For all the students of a class) | +25 |
| A13 | For being Star Student & Super Star Student | +50 |
| A14 | Reading Library Books and submitting the summery to the Librarian (In not less than 2 pages of an A4 size paper/500 words) | +25 |
| | | |
| | | |
| | (64) | |

| | LITERARY, CULTURAL, HOUSE & CLUB EVENTS LIST -2022 | | | | | | |
|-------------------|--|----------------|--------|------------------------|-----|-------|--|
| Naı | me of the Events | Event Type | Class | Plus Points Awarded | | to be | |
| Literary Events : | | | | Ist | 2nd | 3rd | |
| 1) | Story Telling | Single Event | I-IV | 25 | 20 | 15 | |
| 2) | English Essay Writing | | | | | | |
| | & Calligraphy | Single Event | I-XII | 25 | 20 | 15 | |
| 3) | Hindi Essay Writing | | | | | | |
| | & Calligraphy | Single Event | I-XII | 25 | 20 | 15 | |
| 4) | Assamese Essay | | | | | | |
| | Writing & Calligraphy | Single Event | II-XII | 25 | 20 | 15 | |
| 5) | Quiz | Single & Group | I-XII | 25 | 20 | 15 | |
| 6) | Art Competition | Single Event | I-XII | 25 | 20 | 15 | |
| 7) | Prepared Speech | Single Event | I-XII | 25 | 20 | 15 | |
| 8) | Extempore Speech | Single Event | I-XII | 25 | 20 | 15 | |
| 9) | Character Depiction | Single Event | I-XII | 25 | 20 | 15 | |
| 10) | Talent Hunt | Single Event | V-XII | 25 | 20 | 15 | |
| 11) | Debate | Single Event | V-XII | 25 | 20 | 15 | |
| 12) | Spell Bee | Single Event | V-XII | 25 | 20 | 15 | |
| Cu | tural Events : | | | | | | |
| 1) 5 | Single Dance | Single Event | I-XII | 25 | 20 | 15 | |
| 2) 8 | Solo Singing | Single Event | I-XII | 25 | 20 | 15 | |
| 3) F | ancy Dress | Single Event | I-XII | 25 | 20 | 15 | |
| Spo | orts : | | | 25 | 20 | 15 | |
| 1) 5 | 50 M Race | Single Event | 1-11 | 25 | 20 | 15 | |
| 2) F | rog Jump | Single Event | 1-11 | 25 | 20 | 15 | |
| 3) 8 | Spoon & Marble Race | Single Event | I-V | 25 | 20 | 15 | |
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| Name of the Events | Event Type | Class | Plus Points to be Awarded | | |
|-------------------------|--------------|----------|------------------------------|-----|-----|
| | | | lst | 2nd | 3rd |
| 1) Musical Chair | Single Event | I-V | 25 | 20 | 15 |
| 5) Blind Hit | Single Event | I-V | 25 | 20 | 15 |
| 6) 100 M Race | Single Event | I-XII | 25 | 20 | 15 |
| 7) Sack Race | Single Event | III-V | 25 | 20 | 15 |
| 3) 200 M Race | Single Event | III-XII | 25 | 20 | 15 |
| 9) 400 M Relay -Boys | Group Event | III-XII | 25 | 20 | 15 |
| 10) 400 M Relay - Girls | Group Event | III-XII | 25 | 20 | 15 |
| 11) Three Legged Race | Group Event | III-VIII | 25 | 20 | 15 |
| 12) Slow Cycle Race | Single Event | VI-VIII | 25 | 20 | 15 |
| 13) Cock Fight | Single Event | VI-VIII | 25 | 20 | 15 |
| 14) 400 M Race | Single Event | VI-XII | 25 | 20 | 15 |
| 15) High Jump | Single Event | VI-XII | 25 | 20 | 15 |
| 16) Long Jump | Single Event | VI-XII | 25 | 20 | 15 |
| 17) Hurdle Race | Single Event | VI-XII | 25 | 20 | 15 |
| 18) Discuss Throw | Single Event | VI-XII | 25 | 20 | 15 |
| 19) Javeline Throw | Single Event | VI-XII | 25 | 20 | 15 |
| 20) Shot Put | Single Event | IX-XII | 25 | 20 | 15 |
| House Events : | | | | | |
| 1) Basket Ball | Group Event | All | | | |
| | | Houses | 25 | 20 | 15 |
| 2) Football | Group Event | All | | | |
| | | Houses | 25 | 20 | 15 |
| 3) Volley Bball | Group Event | All | | | |

| Name of the Events | Event Type | Class | Plus Points to be Awarded | | |
|---------------------|----------------|--------|------------------------------|-----|-----|
| | | | lst | 2nd | 3rd |
| | | Houses | 25 | 20 | 15 |
| 4) Throw Ball | Single Event | All | | | |
| | | Houses | 25 | 20 | 15 |
| 5) Pyramid Making | Single Event | All | | | |
| | | Houses | 25 | 20 | 15 |
| 6) Kabaddi | Group Event | All | | | |
| | | Houses | 25 | 20 | 15 |
| 7) March Past | Group Event | All | | | |
| | | Houses | 25 | 20 | 15 |
| 8) Marathon Race | Group Event | All | | | |
| | | Houses | 25 | 20 | 15 |
| Club Events: | | | | | |
| 1) Basket Ball | Group Event | III-IX | 25 | 20 | 15 |
| 2) Karate | Single Event | III-IX | 25 | 20 | 15 |
| 3) Taekwondo | Single Event | III-IX | 25 | 20 | 15 |
| 4) Volley Ball | Group Event | III-IX | 25 | 20 | 15 |
| 5) Table Tennis | Single & Group | III-IX | 25 | 20 | 15 |
| 6) Fine Arts | Single Event | III-IX | 25 | 20 | 15 |
| 7) Quiz | Single & Group | III-IX | 25 | 20 | 15 |
| 8) Debate | Single Event | III-IX | 25 | 20 | 15 |
| 9) Western Dance | Single & Group | III-IX | 25 | 20 | 15 |
| 10) Bharat Natyam | Single & Group | III-IX | 25 | 20 | 15 |
| 11) Bulbul & Cubs | Group Event | III-IX | 25 | 20 | 15 |
| 12) Scouts & Guides | Group Event | III-IX | 25 | 20 | 15 |

| Name of the Events 13) NCC | Group Event Single & Group | Class | | | o be | |
|-----------------------------|----------------------------|--------|-----|------------------------------|------|--|
| 13) NCC | · · | III IV | let | Plus Points to be Awarded | | |
| 13) NCC | · · | 111.17 | ısı | 2nd | 3rd | |
| • | Single & Group | III-IX | 25 | 20 | 15 | |
| 14) Violine | " | III-IX | 25 | 20 | 15 | |
| 15) Tabla | Siongle & Group | III-IX | 25 | 20 | 15 | |
| 16) Guitar | Single & Group | III-IX | 25 | 20 | 15 | |
| 17) Band | Group Event | III-IX | 25 | 20 | 15 | |
| 18) Vocal Music | Single & Group | III-IX | 25 | 20 | 15 | |
| 19) Olympiad | Single & Group | III-IX | 25 | 20 | 15 | |
| 20) Science Club | Single & Group | III-IX | 25 | 20 | 15 | |
| 21) Maths Club | Single & Group | III-IX | 25 | 20 | 15 | |
| 22) ATL Lab | Single & Group | III-IX | 25 | 20 | 15 | |
| 23) Kshatriya Nitya | Single & Group | III-IX | 25 | 20 | 15 | |
| 24) Kathak Nitya | Single & Group | III-IX | 25 | 20 | 15 | |
| 25) Bihu Dance | Single & Group | III-IX | 25 | 20 | 15 | |
| 26) Chess | Single Event | III-IX | 25 | 20 | 15 | |
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SCHOOL FEE

This is an unaided minority institution and does not receive any financial help from the Government or any other agency and the only income of the school is the fee realized from the students. Hence it becomes necessary to increase the fee from time to time depending upon the increase in the salary, increase in the cost of maintenance, addition and up-gradation of facilities.

All fee are to be deposited only through Online Portail (www.sfsnarengi.ac.in) unless prescribed otherwise.

Fee is charged for twelve months of the year. The fee is due in April, July, October and January. The fee should be deposited on/before the last day of the month mentioned above or a late fee will be charged as specified in the Fee Book. The name of the student will be struck off the rolls after two months, if the fee has not been paid and readmission will only be allowed depending on the availability of seats in the class. Parents will kindly keep the pay slip counterfoils with them till the end of the session, untill promotion to the next class has been granted.

Computer Science is compulsory for all classes and will be charged extra. Those who take Computer Science as an optional subject in Class XI and XII will also have to pay extra for the same.

THE METHOD OF STUDY

All of you have to devote a lot of time for your studies but most of you find it impossible to finish the given task or assignments. Then from where can you find time to study? For this there is no magical formula. But the formation of correct study habits, will keep you free from anxiety and give a feeling of confidence.

A. Study Condition

- 1. Avoid all distractions. Do not let your mind wander or be distracted from what you are doing. For this, select a quiet place.
- 2. Keep ready all the materials you might require close at hand so that you do not waste time and energy looking for it.
- 3. Study under proper light, because poor light tires the eyes and you lose concentration.
- 4. Have a proper ventilation, for fresh air keeps the mind alert.

B. Make a plan for study

- Keep in mind what you have to study, how much you have to study and the time you have. Have a balance between leisure and study. Organize a time table in such a way that you have fun and sufficient time for study. "All work and no play makes Jack a dull boy". Fun is essential because an exhausted mind cannot absorb what it studies.
- 2. Decide when to study and what to study. Make a weekly timetable. It is better to have short frequent periods of study for each subject than long hours for one. Start with interesting, easy lessons/topics and then go on to difficult ones unless they are

interconnected.

- 3. Pay total attention to what you are studying. You will absorb more and understand better.
- 4. Do not study when you are tired. Relax with something light for a short-while and come back to studies. But do not confuse laziness with tiredness.
- 5. Understand the material that you have to learn as a whole
- 6. Re-learn and revise previous lessons frequently. If you have learnt ,mathematical formula or grammar rules practice them, for practice makes a man perfect.
- 7. Do not practice rote learning. Read the chapter carefully, understand the ideas and write the essentials points.
- 8. Do not learn from notes, but get the most important points and put them down in order, under headings and subheadings.
- 9. During the weekend, set aside sometimeto go over the week's work concentrating on points you had not grasped. Regularity and concentration are the key words to success.

POINTS FOR STUDENTS TO REMEMBER

- 01. Never neglect the lesson or homework assigned. If you do so, it is like missing a train that you can never catch afterwards.
- 02. Always revise the work done in class.
- 03. Consider tuition as social evil. Avoid it by concentrating and participating in the class.
- 04. Never postpone what you can do each day.
- 05. Be enthusiastic in doing everything. Live well by doing everything well.
- 06. Daily show your school diary to your parents and get them to sign any remarks.
- 07. Participate in peer learning and teaching. They will help you by words and example.
- 08. Take part in games. Recreation serves to refresh your mind and gives you new energy for study.
- 09. Do not flinch in the face of difficulties in your studies. Remember, a prayer to God for light will always help. Your teacher will help you too.

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| | TERM 2 | dl | | |
| | | CM & HW (5) | | |
| | | | (01) noitstnesenT | |
| | | | (01) gnithW | |
| | | | Speaking (5) | |
| | | PT4 | Written Exam (20) | |
| | | <u> </u> | DA2 | |
| | | | Reading (5) | |
| MINATION RECORD 2022 | | | (5) gninsteil | |
| | | PT3 | Written Exam (20) | |
| | | | DA2 | |
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| | | | АЯЧ | |
| | | | (01) P | |
| | | | CM & HW (5) | |
| | | | Presentation (10) | |
| × | | | (3) gnitinW | |
| Ш | | | Speaking (5) | |
| | | PT2 | Written Exam (20) | |
| | | (5) gaibse9A | | |
| | | Listening (5) | | |
| | | PT1 | Written Exam (20) | |
| | | _ | DA1 | |
| | Name of the Students | | | |
| | | <u>0</u> | | |

TERM 2 WRITTEN

Total marks for Periodic Assessments (Written Exam) will be 20 marks for Maths, General Science, English and Computer Science / IT

Total marks for Periodic Assessments (Written Exam) will be 30 marks for EVVS, Social Science, Hindi, Assamese.

Detailed Assessment (DA) will be conducted in classes 3 to 10 for 25 to 30 marks. რ 73

Detailed Assessment (DA) will be conducted for Maths, General Science, EVS(Science part) and English only. 4.

The PT exams will be for 1 hour 15 minuts. 2

For English, Hindi and Assamese, listening and reading will be conducted during the PT1/PT3 semester and speaking and writing will be covered in the PT2/PT4 semester. 9

Marks for Practical/Viva (PRA) will be subject specific. . 8 .

Presentation will be conducted for all subjects once every term for 10 marks.

Listening, Speaking, Reading and Writing will be conducted for 5 marks each. <u>ග</u> 10. Integrated Project will be conducted once in every term for 10 marks per subject.

Classwark and Homework will be conducted for 5 marks.

| | | Grades | Grades for Scholastic and Co-Scholastic areas | and Co-Schol | astic areas |
|----|---------------------------|------------------------|---|---|-------------------------------|
| | Scholastic Performance | 100-91 AI 60 -51 C1 | 90-81 A2 50 - 41 C2 | 80-71 B1 40 - 33 D | 70 - 61 B2 32 -0 EIOP/Fail |
| | Moral Science & GK | 50 - 41 A | 40 - 31 B | 30-21 C | 20 -0 D |
| | Discipline | No Minus Point A | Minus 1 - 99 B | Minus 100 -199 C | Minus 200 and aboveD |
| | Versatility | +300 and above. A | + 200 - 299. B | +100 - 199. C | H 0 - 99 D |
| 74 | Homework & Class work | 100% completed. 5 | 5 times not done. 4 10 times not done 3 | 15 times not done. 2 20 times not done 1 | Above times not done.0 |
| | SUPW & Drawing A | ; A | В | C D | |
| | | | | | |
| | | | | | |
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Scouts and Guides







The Bharat Scouts & Guides is a voluntary, non-political, educational movement for young people, open to all without distinction of origin, race or creed, in accordance with the purpose, principles and methods conceived by the Founder Lord Baden Powell in 1907.

Motto:

"Do your best" = Class: III - IV (Club- Bul- Bul)
"Be prepared" = Class: V-X (Scouts and Guides)
"Service" = Class XI-XII (Rover/ Raujer)

NCC:

The cadet corps is the Indian military cadet corps with its head Quarters in New Delhi. It is open to school and college students on voluntary basis. The National Cadet Corps in India is a voluntary organization which recruits cadets from high schools, colleges and universities all over India. The Cadets are given basic military training in small arms and parades. The officers and cadets have no liability for active military service once they complete couse but are given preference over normal candidates during selections based on the achievements in the corps.

Motto:- Unity and Discipline (Ekta aur Anushasan)

SFS FIESTA-YEARLY

| SI No. | Event | Class | Organizer & Mark Giver |
|--------|---------------------|--------------|------------------------|
| 1 | Single Dance | All Category | Cultural Committee |
| 2 | Fancy Dress | All Category | Cultural Committee |
| 3 | Prepared Speech | All Category | Cultural Committee |
| 4 | Extempore Speech | All Category | Cultural Committee |
| 5 | Character Depiction | All Category | Cultural Committee |
| 6 | Story Telling | I - IV | Cultural Committee |
| 7 | Talent Hunt | V - XII | Cultural Committee |

STAR ASSEMBLY

| SI No. | Event | Class | Organizer & Mark Giver |
|--------|-------------------------|----------|-------------------------|
| 1 | Pragromme of own choice | I - XII | Star Assembly Committee |
| 2 | Academic theme based | V - VIII | Star Assembly Committee |
| 3 | Academic theme based | I - XII | Star Assembly Committee |

| ASSEMBLY THEMES FOR Class I & II | | | | |
|----------------------------------|--------------------------------|--|--|--|
| MONTH | Themes | | | |
| APRIL | Our School | | | |
| MAY | My Class Teacher | | | |
| JUNE | Different Festivals of India | | | |
| JULY | My Favorite Game | | | |
| AUG | My Best Friend | | | |
| SEPT | Our Principal | | | |
| ОСТ | Father of the Nation | | | |
| NOV | Discipline in Life | | | |
| DEC | My Family | | | |
| JAN | My first day in school | | | |
| FEB | Respect for Elders | | | |
| MAR | My Parents | | | |
| ASSEMBLY THEMES FOR Class III-V | | | | |
| APRIL | My Country -Unity in Diversity | | | |
| MAY | Discipline in Life | | | |
| JUNE | Our Environment | | | |
| JULY | My Family | | | |
| AUG | My State Assam | | | |
| SEPT | Season in India | | | |
| ОСТ | My favourite Games | | | |
| NOV | Respect for Elders | | | |
| DEC | Christmas | | | |
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| ASSEMBLY THEMES FOR CLASS III-V | | | | |
|---------------------------------|--|--|--|--|
| MONTH | Themes | | | |
| JAN | The family that prays together stays together | | | |
| FEB | Do your best and God will do the rest | | | |
| MAR | Gardening | | | |
| | ASSEMBLY THEMES FOR Class VI-VIII | | | |
| APRIL | Positive Attitude | | | |
| MAY | Mother -"As your role model" | | | |
| JUNE | Make recyling mandatory for environment | | | |
| JULY | My Favorite Book | | | |
| AUG | My Country | | | |
| SEPT | My teacher my hero | | | |
| ОСТ | Neuclear power the answer to the energy crisis | | | |
| NOV | Simple living and high thinking | | | |
| DEC | Hard work is the key to success | | | |
| JAN | When you know better, you do better | | | |
| FEB | Joy shared is double joy, grief shared is half grief | | | |
| MAR | The importance of newspaper in our daily life | | | |
| , | ASSEMBLY THEMES FOR Class IX-XII | | | |
| APRIL | Importance of Moral Values in students life | | | |
| MAY | Freedom of Press gone too far | | | |
| JUNE | Effects and control measure of neuclear power | | | |
| JULY | Fortune Favours the brave | | | |
| AUG | India of my dream | | | |
| 78 | | | | |

| ASSEMBLY THEMES FOR Class IX-XII | | | |
|----------------------------------|---|--|--|
| MONTH | Themes | | |
| SEPT | Tourism for all - promoting universal accessibility | | |
| ОСТ | Importance of speaking English | | |
| NOV | Tell people to vote, Individual vote matters | | |
| DEC | Christmas | | |
| JAN | Importance of following traffic rules | | |
| FEB | Politeness | | |
| MAR | Positive attitude | | |
| | | | |

| PIN BOARD THEMES CLASS I & II | | | |
|-------------------------------|-------|----------------------------|--|
| Month | Date | Themes | |
| APRIL | 01-15 | My Neighbourhood | |
| 7 | 16-30 | Wall of Happiness | |
| MAY | 01-15 | Mother's Day | |
| | 15-31 | Family | |
| JUNE | 01-15 | Environment | |
| | 16-30 | People who help us | |
| | 01-15 | Natural Resources | |
| JULY | 16-31 | Animals | |
| | 01-15 | India-My Motherland | |
| AUG | 16-31 | The Main Festival of Assam | |
| CERT | 01-15 | Teachers Day | |
| SEPT | 16-30 | The beauty of smile | |
| ОСТ | 01-15 | Guwahati: My city | |
| 001 | 16-31 | Wild life | |
| NOV | 01-15 | Children's Day | |
| | 16-30 | I am an Artist | |
| DEC | 01-15 | National Flag | |
| | 16-31 | Christmas & New Year | |
| | 01-15 | My Holiday Destinations | |
| JAN | 16-31 | SFS School | |
| | 01-15 | Parents | |
| FEB | 16-28 | Our Freedom Fighters | |
| | 01-15 | My Best Friend | |
| MAR | 16-31 | Computer | |
| 80 | | | |

| PIN BOARD THEMES CLASS III-V | | | |
|------------------------------|-------|---------------------------------------|--|
| MONTH | Date | Themes | |
| APRIL | 01-15 | Health and hygiene | |
| 7 | 16-30 | World Heritage | |
| MAY | 01-15 | International Nurse Day | |
| | 15-31 | Uses of computer in our daily life | |
| JUNE | 01-15 | Environmental Pollution | |
| | 16-30 | Nature our mother | |
| | 01-15 | Rongali Bihu | |
| JULY | 16-31 | 7 wonders of the world | |
| | 01-15 | Independence Day | |
| AUG | 16-31 | Great lines from literature | |
| | 01-15 | Cleanliness and safety rules | |
| SEPT | 16-30 | Bharat Mata (our country) | |
| ОСТ | 01-15 | Girl Child | |
| | 16-31 | Durga Puja | |
| NOV | 01-15 | Different types of crafts | |
| | 16-30 | Swacha Bharat | |
| DEC | 01-15 | Be thankful | |
| | 16-31 | Christmas | |
| | 01-15 | Heroes of Assam | |
| JAN | 16-31 | St. Francis de Sales School | |
| | 01-15 | Importance of Education | |
| FEB | 16-28 | People who help us | |
| | 01-15 | Our Universe | |
| MAR | 16-31 | A Peaceful world-the need of the hour | |
| 81 | | | |

| PIN BOARD THEMES CLASS VI-VIII | | | | |
|--------------------------------|-------|--------------------------------------|--|--|
| MONTH | Date | Themes | | |
| APRIL | 01-15 | Bihu: The regional festival of Assam | | |
| 7 | 16-30 | Earth Day | | |
| MAY | 01-15 | Revolt of 1857 | | |
| | 15-31 | Culture and Tradition of India | | |
| JUNE | 01-15 | Globalization | | |
| - | 16-30 | Historical Monuments of Assam | | |
| | 01-15 | Media and Communication | | |
| JULY | 16-31 | Child Rights | | |
| | 01-15 | Constitutional Rights | | |
| AUG | 16-31 | Peace and Security | | |
| SEPT | 01-15 | I am an Artist | | |
| | 16-30 | Natural Disaster | | |
| ОСТ | 01-15 | Great Indian Poets | | |
| | 16-31 | Fighters of India | | |
| NOV | 01-15 | Nirmal Ganga | | |
| | 16-30 | Great lines from literature | | |
| DEC | 01-15 | Joy of Winter | | |
| - | 16-31 | Gender Equality | | |
| | 01-15 | Hindi Diwas | | |
| JAN | 16-31 | SFS School | | |
| | 01-15 | Girl Child | | |
| FEB | 16-28 | Travelling-A part of Education | | |
| | 01-15 | Pollution (water, soil, air & noise) | | |
| MAR | 16-31 | Late politicians of India | | |
| 82 | | | | |

| PIN BOARD THEMES CLASS IX-XII | | | |
|-------------------------------|-------|---------------------------------------|--|
| MONTH | Date | Themes | |
| APRIL | 01-15 | Monuments of Assam | |
| | 16-30 | Women & Politics | |
| MAY | 01-15 | Literature | |
| | 15-31 | Ancient History of India | |
| JUNE | 01-15 | Robotic Surgery | |
| | 16-30 | Go Green | |
| | 01-15 | Environmental science | |
| JULY | 16-31 | Holiday destinations of India/world | |
| | 01-15 | Human Trafficking | |
| AUG | 16-31 | Secularism | |
| CEDT | 01-15 | I am an Artist | |
| SEPT | 16-30 | Miracle of Medical science | |
| ОСТ | 01-15 | Non-Violence | |
| | 16-31 | Mathematical application in real life | |
| NOV | 01-15 | E-commerce | |
| | 16-30 | Current affairs | |
| DEC | 01-15 | Hornbill Festival | |
| | 16-31 | Christmas | |
| | 01-15 | Save girl child | |
| JAN | 16-31 | Martyrs Day | |
| | 01-15 | Unity in Diversity | |
| FEB | 16-28 | Smart city and Digital India | |
| 2445 | 01-15 | Stages of life | |
| MAR | 16-31 | Importance of Teamwork | |
| 83 | | | |

Extempore Speech Topics:

Class: V-VIII

- 1. Market.
- 2. A funny incident
- 3. An unforgetable trip
- 4. Animal Poaching
- 5. My Best friend
- 6. What I dream to be
- 7. A memorable day in my life
- 8. Your favourite pass-time
- 9. Internet
- 10. My favourite book
- 11. Global warming
- 12. A trip to remember
- 13. Water conservation
- 14. Our parents
- 15. My favourite sports
- 16. Our school
- 17. Modern education system
- 18. Home town
- 19. Friendship
- 20. Haste makes waste

Class IX-XII

- 1. Technology
- 2. Politics
- 3. Positive attitude
- 4. Child labour
- 5. Population explosion
- 6. Brain Drain
- 7. Newspaper reading as a habit
- 8. Fear of the unexpected
- 9. A stich in time saves nine
- 10. How to achieve your dreams
- 11. Inflation good or bad?
- 12. Foreign channels are a threat to our culture

- 13. My life my rule
- 14. Importance of execution and planning
- 15. All work and no play make Jack a dull boy
- 16. What according to you is a greatest gift of God?
- 17. Both inferiority and superiority complex are bad
- 18. Women are better managers
- 19. Saving mother earth is our resposibility

Object Description Topics:

Class: I-IV

- 1. Apple/Any fruit
- 2. Watch
- 3. Roses/Any flower
- 4. Tajmahal
- 5. Mahatma Gandhi
- 6. Map of India
- 7. Plants
- 8. National Flag
- 9. My teacher
- 10. Globe
- 11. Mobile
- 12. My parents
- 13. My School

Other Topics for Debate

- 1. All students should have an after school job
- 2. Abortion should be legal
- 3. Homework should be banned
- 4. Schools should block youtube
- 5. Students should be held legally responsible for bullying in school
- 6. Democracy is the best form of government.
- 7. Death penalty should be abolished
- 8. Demonitization is good for Indian Economy
- 9. The driving age should be raised
- 10. Performance enhancing drugs should be allowed in

| LEAVE DUDING SCHOOL HOUDS | | | | | |
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| Incharge | | | olgitatare of olace reaction | | |
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| | | | Signature of Principal/Vice | | |
| | | | Principal/Co-ordinator | | |
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| Date & Time | | Reason | Signature | | |
| | | | Signature of Parent | | |
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| Sign. of Nurse | | | Circulture of Class Teacher | | |
| Incharge | | | Signature of Class Teacher | | |
| Incharge | - | | | | |
| | | | Signature of Principal/Vice | | |
| | | | Principal/Co-ordinator | | |
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| Date & Tir | ne | Reason | Signature | | |
| | | | Signature of Parent | | |
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| Sign. of Nurse Incharge | | | Signature of Class Teacher | | |
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| | | | Signature of Principal/Vice | | |
| | | | Principal/Co-ordinator | | |
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| | | | Signature of Principal/Vice |
| | | | Principal/Co-ordinator |
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| | | ABSENT FROM SCI | HOOL |
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| Nam | e | | |
| Class | S | Sec | Roll. No |
| Dates of Absent From To | | Absent Reason in Brief from Parents | |
| | | | Signature of Parent |
| No. of Abs | | | Signature of Class Tea |
| Total No. of days | | | Signature of Principal/ Principal/Co-ordinator |
| till date From | To | | Signature of Parent |
| No. of Abs | | | Signature of Class Tea |
| Total No. of days | | | Signature of Principal/ Principal/Co-ordinator |
| till date From | То | | Signature of Parent |
| No. of Abs | | | Signature of Class Tea |
| Total No. of days till date | | | Signature of Principal Principal/Co-ordinator |

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| Class | 3 | Sec | Roll. No | | | | | | |
| Dates of Absent | | Reason in Brief from Parents | Signatures | | | | | | |
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| | | | Signature of Parent | | | | | | |
| No. of Abs | | | Signature of Class Teacher | | | | | | |
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| Total No. of days | | | Signature of Principal/Vice Principal/Co-ordinator | | | | | | |
| till date | | | | | | | | | |
| From | То | | Signature of Parent | | | | | | |
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| No. of Abs | | | Signature of Class Teacher | | | | | | |
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| of days till date | | | | | | | | | |
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| Dates of Absent | | Reason in Brief from Parents | Signatures | | | | | | |
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| Total No. | | | Signature of Principal/Vice Principal/Co-ordinator | | | | | | |
| of days till date | | | | | | | | | |
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SCHOOL DISCIPLINARY CHART

| SI. No. | Date | Late Arrival/Diary/ ID/ Uniform/ improper hairstyle/ lack of study material | Fine Amount | Name of the Teacher |
|---------|------|---|----------------|----------------------------|
| 01 | | | 1st Corection | |
| 02 | | | 2nd Corection | |
| 03 | | | -5 | |
| | | | -10 | |
| 04 | | | Rs. 10 | |
| 05 | | | Rs. 10 | |
| 06 | | | Rs. 10 | |
| 07 | | | Rs. 10 | |
| 08 | | | Rs. 10 | |
| 09 | | | Rs.10 | |
| 10 | | | Rs. 10 | |
| | | Green Card: Student has to be sent to the VP and Green Card is Given. | | Signature of the Parent |
| 11 | | | Rs. 15 | |
| 12 | | | Rs. 15 | |
| 13 | | | Rs. 15 | |
| 14 | | | Rs. 15 | |
| 15 | | | Rs. 15 | |
| | | Yellow Card: Student has to be sent to the VP and Blue Card is given. (Suspension) | Rs. 20 | Signature of the Parent |
| 16 | | | Rs. 20 | |
| 17 | | | Rs. 20 | |
| 18 | | | Rs. 20 | |
| 19 | | | Rs. 20 | |
| 20 | | | Rs. 25 | |
| | | Orange Card: Students has to be sent to the VP and Pink Card is given. (Expulsion) | | Signature of the Parent |

Incomplete Uniform & material: No school diary, ID, proper shirt, pant, skirt, tie, shoes, socks, ribbon, text books, copy, pen pencil, eraser, untidy uniform, long hair, tattoos on hand etc.

| | Serious Offence | | | | | | | | |
|------|------------------|-------------------------|-------------------------|---------------------|-------------------|--|--|--|--|
| Date | | amera, Eating Tobb | | Sign. of Principal/ | Sign. of Parents | | | | |
| Date | 1st Time 1000 | 2nd Time 1500 | 3rd Time 2000 | VP/Co-ordinator | Sign. or raterits | | | | |
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| Date | Remarks with signature | Signature of Parents/ Guardian |
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| COMMUNICATION FROM THE SCHOOL Name | | | | | | |
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| Class Sec Roll. No | | | | | | |
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NOTES FROM PARENT'S / GUARDIAN'S Class Roll. No..... Signature of Parent/ Guardian Informations / Request / Notes by Parent/ Guardian with the Signature Date (96)

NOTES FROM PARENT'S / GUARDIAN'S Class Roll. No..... Signature of Parent/ Guardian Informations / Request / Notes by Parent/ Guardian with the Signature Date (97)

| | EVENT FI | EE CH | ART | |
|------|---------------|--------|-----------------------------|---------------------|
| Date | Event Details | Amount | Sign. of CT/ Reciever | Sign. of Parents |
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| | BOOKS I HAVE R | EAD | | | | | |
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| Name | | | | | | | |
| Class | SecR | SecRoll. No | | | | | |
| Date of issue | Title | Date of Return | Sign.of Librarian | | | | |
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| | | Date | | | | | | | | | |
| R TERM 1 | | Subject | | | | | | | | | |
| TIME FOI | PT 2 | Day | | | | | | | | | |
| EXAMINATION TIME FOR TERM 1 | | Date | | | | | | | | | |
| EXAM | PT 1 | Subject | | | | | | | | | |
| | | Day | | | | | | | | | |
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| | 2 | Subject | | | | | | | | | |
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| | TERM 2 | Day | | | | | | | | | |
| M 2 | | Date | | | | | | | | | |
| FOR TER | | Subject | | | | | | | | | |
| E TABLE | PT4 | Day | | | | | | | | | |
| TION TIM | | Date | | | | | | | | | |
| EXAMINATION TIME TABLE FOR TERM 2 | PT 3 | Subject | | | | | | | | | |
| | d | Day | | | | | | | | | |
| | | Date | | | | | | | | | |
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STAR AWARDS

1. The school gives the following star awards conducted by the school. The star awards are given in the following category wise;

Category I - Cl. I & II Category 2 - Cl. III-V
Category 3 - Cl. VI-VIII Category 4 - Cl. IX-XII

2. For being Star Student & Super Star

Student

Criterias:

- i. No minus points
- ii. 300 and above + points
- iii. Aggregate 90% & above in T1 & T2 exam
- iv. 100% attendance
- v. When all the above 4 criterias are met the student with highest overall percentage is chosen from each category as Super Star Student.
- 3. Best Artist of the Year.
- 4. Best Assamese Essayist of the Year.
- 5. Best Assamese Calligraphist of the Year
- 6. Best Hindi Essayist of the Year.
- 7. Best Hindi calligraphist of the Year.
- 8. Best English Essayist of the Year.
- 9. Best English calligraphist of the Year.

- 10. Best debater of the Year.
- 11. Best quizzee of the Year.
- 12. Best speaker of the Year.
- 13. Best Story teller of the Year.
- 14. Best dancer of the Year.
- 15. Best singer of the Year.
- 16. Best Mathematician.
- 17. Best sports girl of the Year.
- 18. Best sports boy of the Year.
- 19. Best class magazine of the Year-Trophy for the class.
- 20. Best Scientist
- 21. **Best Exhibit of the Year-** Individual medals and Certificates for the winning students.

These competition are done once a year. Medals and certificates are given to first, second and 3rd prize winners. Only the champions of the individual event are given trophy.

Star Assembly

- 1. A good assembly in the morning is food for the soul.
- 2. It's an occasion to pray together and experience togetherness and oneness as members of the same family and we seek God's blessings throughout the course of the day.
- 3. Star Assembly is conducted by each sections in category wise.

- 4. It's an occasion to show the talents as well the discipline and unity of each class.
- 5. The order of the star assembly is the following.
 - a. Introduction by anchor.
 - b. Prayer song.
 - c. Pledge.
 - d. News Reading.
 - e. Speech.
 - f. Special programme/Cultural Dance/Group Song.
 - g. Welcome Board- Thought, Word and Quote for the day.
- 6. All these activities are evaluated by the star assembly committee and prizes are awarded category wise.
- 7. No same student shall appear for any of the above events for a second time in a year except for the special events.
- 8. Special programme shall always be a group activity including not less than 6 students.

| Date | Class | Prayer Song (5) | Pledge (5) | Speech (5) | News (5) | Anchor (5) | Extra Programme (5) | Total Point (5) |
|------|-------|-----------------------|---------------|---------------|-------------|---------------|---------------------------|-----------------------|
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Star Class

Based on the evaluation of the discipline committee in the morning and each subject teacher in the class, at the end of the month the star class shall be chosen. The winning class shall be given trophy and star point cheques.

Star Class Evaluation Chart

Month: Class:

| SI. No. | Date | Class Pinboard (5) | Discipline during the Assembly (5) | Overall Cleanliness (5) | Day's Point | Total Points |
|------------|------|--------------------------|---|-------------------------------|----------------|-----------------|
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| Column C | O PERIOD-MO III IV 40 :30- 11:10 11 :10 11:50 12 | Znd Break 12:30 -12:50 (20 min.) | VI 40 m 12:50-01:30 | VII 40 m 01:30 02:10 |
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| SATURI | > | 45 min. | 10:40- 11:25 - 11:25 12:10 | | | | | | | |
| TIME TABLE FOR SATURDAY | 2 | 45 min. | 10:40- | | | | | | | |
| AE TABI | ≡ | 45 min. | 9:55- 10:40 | | | | | | | |
| | | (.nir | ո ՅԼ) | MA 3 | 9:6 - 0 | t:6 | Sreak |] | | 4M |
| | = | 50 min. | 8:50- 9:40 | | | | | | | l Time: 7:45. |
| | _ | 50 min. | 8:00- 8:50 | | | | | | | School Arrival Time: 7:45 AM |
| | | | ΑV | D | 1 B | Lſ | V | 5 | | *N.B: |
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| 2 | 40 min. | 11:30- 12:10 | | | | | | | |
| 4 | 40 min. | 10:50- 11:30 | | | | | | | |
| 3 | 40 min. | 10:10- 10:50 | | | | | | | |
| | | (.nim | 01) 01 | l:0l - | 00:01 | REAK | 8 | | |
| 7 | 40 min. | 9:20 10:00 | | | | | | | |
| 1 | 40 min. | 8:40- 9:20 | | | | | | | : 7:45 AM. |
| Zero Period | 40 min. | 8:00- 8:40 | | | | | | | School Arrival Time : 7:45 AM. |
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| | Total | 45 points | 40 points | 50 points | 40 points | 40 points |
| ITERIA | Criteria 6 | NA | N | NA | NA | V. |
| TENT CR | Criteria 5 | Rebuttle (5 points) | NA | Overall presentation (10 points) | NA | NA N |
| T JUDGN | Criteria 4 | Time management (5 points) | Originality (10 points) | Time Management (5 points) | Overall presentation (10 points) | NA A |
| AL EVEN | Criteria 3 | Content (20 points) | Proper execution of theme (10 points) | Communication & Vocabulary (10 points) | Eye contact (10 points) | Stage Presence (10 points) |
| LITERARY & CULTURAL EVENT JUDGMENT CRITERIA | Criteria 2 | Eye Contact (5 points) | Presentation (Costumes, Music & use of stage) (10 points) | Body language & Eye Contact (5 points) | Voice Modulation (10 points) | Interpretation/ Expression (10 points) |
| RARY & (| Criteria 1 | Presentation & Body language (10 points) | Expression & Body movement (10 points) | Content 20 points) | Body language (10 points) | Coordination between different instruments (20 points) |
| LITE | Event | Debate Competition | Mime competition | Prepared Speech Competition | Story telling competition | Instrumental playing competition |
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| | Total | 20 | points | | 55 | points | | 09 | Points | | | 70 | Points | | 40 | points | | |
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| UTERIA | Criteria 6 | Overall | Presentation | (10 points) | NA | | | NA | | | | Format, Handwriting | & word limit | (10 points) | NA | | | |
| TENT CF | Criteria 5 | NA | | | Floor Craft | | (10 points) | Use of Props | | | (10 points) | Language | competency | (Grammar, (10 points) | NA | | | |
| T JUDGN | Criteria 4 | Timing & Basic | Rhythm | (20 points) | Coreography | | (20 points) | Costumes | | | (10 points) | Content | | (20 points) | Word count | | | (10 points) |
| AL EVEN | Criteria 3 | Stage | presence | (10 points) | Movement | | (10 points) | Expression & | Depiction of | Theme | (10 points) | Introduction & | conclusion | (10 points) | Cursive writing | | | (10 points) |
| LITERARY & CULTURAL EVENT JUDGMENT CRITERIA | Criteria 2 | Selection of | song | (10 points) | Presentation & | costume | (10 points) | Adhere to | theme | (10 points) | | Spelling/ | Punctuation | (10 points) | Spelling/ | Punctuation | | (10 points) |
| RARY & C | Criteria 1 | Vocal ability | | (20 points) | Selection of | the song | (5 points) | Choreography | | (20 points) | | Creativity | & wow factor | (10 Points) | Presentation/ | neatness & | format | (10 points) |
| LITE | Event | Solo Singing | competition | | Solo Dance | competition | | Group Dance | Competition | | | Essay | Competition | | Calligraphy | Competition | | |
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| | Total | 50 points |
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| ITERIA | Criteria 6 | ₹ V |
| IENT CR | Criteria 5 | Presentation (Appearance, complimentary framing and /or mounting) (10 points) |
| T JUDGN | Criteria 4 | Composition (effective use of forms or abstract techniques) (10 points) |
| AL EVEN | Criteria 3 | Elements of Art (Line, colour, space, form, media, texture) (10 points) |
| LITERARY & CULTURAL EVENT JUDGMENT CRITERIA | Criteria 2 | Craftsmanship (Artist's skill in the use of material) (10 points) |
| RARY & O | Criteria 1 | Originality (Exhibits creativity) (10 points) |
| LITE | Event | Drawing |
| | SI. No. | = |
| | | (112) |

ST. FRANCIS DE SALES SCHOOL LIBRARY POLICIES AND PROCEDURES

LIBRARY TIME:

School Days: Monday to Friday: 8:00 am-4:00 pm

Saturday: 8:00 am-1:15 pm

OPEN during nutrition and lunch

break

LIBRARY COLLECTION: The library houses approximately 10,000 books. The circulating collection consists of fiction, non-fiction, books in all subjects of the school, picture books, general knowledge books, novels and short stories. A professional collection is available to faculty for checkout. Non-circulating items are reference books, dictionaries, encyclopedias and periodicals. Seven categories of newspapers and various magazines are available in the reading room.

LIBRARY LOANS: Student checkout limit is two books at any one time. Library books are issued to the students from Class IV-XII. Students from Class I-III are allowed to read books in the library and reading room during substitute and library periods. The checkout period is 15 days. Books may be renewed for another 7 days only. (Student registration number is required for renewal).

OVERDUE BOOKS: Books are to be returned to the library on time. Any students with overdue books are blocked from checking out more materials until their record is cleared. Late return will invite a fine of Rs.5 per day. A 'No Due Certificate' by each student is to be obtained from the Librarian while his/her transfer/withdrawal from the school.

OVERDUE NOTICES: Overdue notices will be forwarded to the Principal before T 1 and T 2 and their admit cards will be blocked.

LOST/DAMAGED BOOKS: Patrons will be charged for lost or damaged books. The lost/damaged book charge is three times the cost of the book. Borrowers should not lend books to others, as they will be responsible for payment if the book is lost.

STUDENT ADMITTANCE TO THE LIBRARY: Teachers may send up to five students to the library at one time with their ID. Students coming to the library must have a specific assignment or task to be worked in the library. One of our goals is to assist students in becoming responsible and self-sufficient. Students are asked to maintain silence sustained reading in the library.

LIBRARY BEHAVIOR: Only one student at a time is to be at the circulation desk. No food, drinks, gum, cell phone, electronic equipment, or inappropriate dress (per school dress code) is allowed in the library. Students may check out books only for themselves.

WISH LIST: Faculty and student suggestions for titles, authors or subject areas are welcome. Please contact the librarian with any suggestions or requests, or place your request on the circulation desk.

A library is not a luxury but one of the necessities of life

- Henry Ward Beecher

Librarian

| Subject Teacher Details | | | |
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